



Summerville Primary School's Recovery Curriculum 2020

When the government announced that schools would open to all pupils in September, we were delighted by the news. We've missed everyone and are excited to be welcoming all our children back into school in September. But we are also very aware that this won't be like the usual start to a new school year; there will need to be a period of readjustment for everyone. It would be naïve of us to think that the children will pick up where they left off following the abrupt closure of school to most pupils in response to Covid-19.

The pandemic has disrupted all our lives including the day to day lives of our children. They lost the structure and routine of school, opportunities to play with their friends and their freedom. They also had to develop new ways of learning outside of the classroom. And as if that wasn't enough to deal with, all of this happened during a time of huge uncertainty and anxiety for everyone. We want to make sure that we address all these issues and fix them when we return to school.

As such we will be implementing a "recovery curriculum" for the first four weeks of the new term which will support the children as they return to school. Our recovery curriculum will focus on seven key areas.

to rebuild trust and relationships in the school community
to rekindle our friendships
to reintroduce structure and routine into our days
to improve our physical health
to improve our mental well-being and learn how manage our feelings and behaviours
to rediscover how to learn again in a classroom environment
to understand about the pandemic

How we hope to achieve this is set out below.

What we want to achieve	How we will achieve it
<p>to rebuild trust and relationships in the school community</p>	<p>At Summerville we have always been proud of the strong relationships and trust we have built over the years in our whole school community. However, no matter how strong those relationships were, the abrupt school closure back in March will have affected everyone. And although we worked really hard during the closure to stay in touch with and support all our children and families, there are inevitably going to be some children who are anxious about returning to school. All the children are starting a new year group, and for many of them it will be with a new teacher that they have not had a chance to meet with yet face to face.</p> <p>Therefore, one of our key priorities when we return is to rebuild the trust and relationships in the school community. We will do this by using teambuilding activities and games, P4C (philosophy for Children) enquiries, coming together for assemblies three times a week (held in class if government guidance advises against whole school congregations), some class challenges and some lessons in class promoting connectiveness.</p> <p>All of the above will allow the children to reconnect with each other and build strong bonds with their new teacher and learning support assistant</p>
<p>to rekindle our friendships</p>	<p>One of the toughest sacrifices we all had to make during lockdown was not being able to see our friends and family. This was the same for the children. For weeks they were unable to play with their friends and even when the restrictions were lifted could only do so whilst observing social distancing guidelines. Friendships and playing are incredibly important to children and allow them to learn social skills.</p> <p>When we return to school, we will be focussing on helping the children re-establish their friendships and learn how to play with others again. One of the ways we will do this is by introducing 'chat and play' for the first 15 minutes of the school day where the children can play games with their friends. We will also use paired and group work as much as we can in lessons. If the government guidance allows us, we will mix the seating arrangements up on a</p>

	<p>daily basis so that the children get to work with as many other children in their class as possible. Completing some class challenges we set will also provide the children with opportunities to work closely with their friends.</p> <p>During the school closure, it is likely that the children spent much more time using online platforms to keep in contact with their friends than they would normally do. To ensure that the children are as safe as they can be online, we also plan to deliver a series of lessons around online relationships and, for the older children, how to use social media safely.</p> <p>All of the above will allow the children to rekindle their friendships with people they may not have seen for a long time, learn how to share and take turns, redevelop their social skills and how to work with others and stay safe online</p>
<p>to reintroduce structure and routine into our days</p>	<p>For children, the structure and routine of school is incredibly important, but when school closed that was lost for a lot of children. It will be hard for the children to get back into the routine of school when we return in September, but we have some plans in place to help them with the transition back into school.</p> <p>School will start and end at set times, which may be different for each year group, and the children will be expected to arrive on time. We will share the timetable for the day with the children once they arrive in the classroom through a visual timetable on the wall. The school day will be carefully structured, but we have decided to keep all lessons and activities to a maximum of 30 minutes. Children might find it hard to focus at first, so shorter lessons will help with this. We will always take our breaks and lunchtime (which might be staggered) at the same time each day.</p> <p>All of the above will help to re-establish routines and structure for the children. You can help us by ensuring that the children arrive at school on time every day and that they get a good night's sleep by going to bed at a reasonable time.</p>

<p>to improve our physical health</p>	<p>If the coronavirus pandemic has highlighted one thing, it's that it has never been more important to be fit and healthy and to look after ourselves. As such we are going to be focussing on becoming more active and healthier in school.</p> <p>We will be doing the Daily Mile 3 times a week, having extra PE lessons and learning new dances. Good hand hygiene is one of the key control measures to stop the spread of the virus and we will be focusing on the importance of this, not just during a pandemic, but as a way of keeping healthy all of the time.</p> <p>We also acknowledge that some children could have spent an excessive amount of time online during the lockdown and this means they may not have been as active as they might otherwise have been. So we plan to deliver a series of lessons that look at the importance of limiting screen time and suggesting some alternative fun activities for the children that get them up and moving more.</p> <p>All of the above will help us to become fitter and healthier.</p>
<p>to improve our mental well-being and learn how manage our feelings and behaviours</p>	<p>As well as being physically healthy, the pandemic has shown us that being mentally strong is also incredibly important. We've all had to dig deep to survive these turbulent and uncertain times. As such a huge focus for us when we return is teaching the children how to manage their feelings and regulate their behaviours. We want them to become mentally tough and know how to look after their mental health.</p> <p>Research shows that singing and dancing is good for our mental well-being and so we will be doing lots of this and learning some new songs and dance routines. We will also be teaching lots of lessons around mental health – what it means and how we can improve it. As a 'No Outsiders' school we will also be delivering a scheme of work called 'Agents of Hope' which addresses mental health issues and well-being after lockdown through the use of picture books.</p>

	<p>All of the above means that we will understand about our mental health and the need to look after ourselves and our mental well-being. Our children will become more positive in their outlook of life, more resilient and know how to survive the tough times in life whilst never losing sight of their hopes and dreams for the future.</p>
<p>to rediscover how to learn again in a classroom environment</p>	<p>We can't thank you enough for all the hard work and support you have given as parents/carers to the children with their home learning – you have all been amazing. The children have been brilliant too and really stepped up to the challenge of learning remotely. We are however aware that the some children may find readjusting to learning in a classroom environment difficult and so we have a number of plans in place to help them with this.</p> <p>We will be teaching key skills in maths and English when we return, but as we mentioned earlier, we're going to keep all lessons to a maximum of 30 minutes. In English we will be working on the basics of grammar, phonics/spelling, handwriting and the children will have lots of opportunities to write short pieces using the sentence types they have already learnt. We are also committed to reawakening the children's love of reading by providing lots of opportunities for them to read and to be read to. In maths we will be focusing on key number facts and mental strategies, including times tables for the older children. We will also be doing some work on place value and will be encouraging the children to talk about maths to develop their number sense. We will also use this period to assess the children so we can ensure we personalise their learning for them moving forward.</p> <p>To allow the children opportunities to show their creativity, we also intend to create some rainbow inspired art in each class.</p> <p>A lot of the children will have been away from school for a substantial period of time, they are going to need to 'learn how to learn' again when they return in the classroom environment. Therefore we are going to include a series of metacognition lessons designed</p>

	<p>to teach the children the science behind how we learn and help them become better learners.</p> <p>All of the above will help us to re-engage the children, motivate them to want to learn again and assess where they are at, so that we will be in a good position to move forward and start to address whatever gaps have been caused by school closure.</p>
<p>to understand about the pandemic</p>	<p>We feel that it is important to us to acknowledge the pandemic and help the children make sense of it. It has affected us all to either a lesser or greater degree and this means it is a shared experience and everyone, including the children, will have a story to tell... and we want to hear them if they choose to tell them.</p> <p>We will encourage the children to learn about viruses and explore the timeline of the coronavirus pandemic both nationally and globally. We will also be looking at different plagues and pandemics that have happened throughout history and how they compare to this most recent one. We have purchased a number of books that explain the virus in an age appropriate way for children and will be using these in class.</p> <p>There can be a tendency to only focus on the negative in situations such as this, but it's important to remember that no experience is ever all bad and we want the children to look back and explore the positives alongside what they found difficult. We will also be looking at some of the heart-warming moments from the pandemic and also getting the children to think about some of their own magic moments.</p> <p>By acknowledging what has happened, good and bad, we can put it behind us and look forward to the next chapter.</p>

Example Weekly Timetable for the first four weeks

	Monday	Tuesday	Wednesday	Thursday	Friday
8:30-8:45	Chat and Play	Chat and Play	Chat and Play	Chat and Play	Chat and Play
8:45-9:00	No Outsiders Agents of Hope Assembly	Singing	Place2Be Mental Health Assembly	Singing	Celebration Assembly
9:00-9:30	Guided Reading	Guided Reading	Guided Reading	Guided Reading	Guided Reading
9:30-9:45	Random Acts of Kindness Challenge	Class Building Activities	Online Safety Activities (health, well- being and lifestyle)	Class Building Activities	Online Safety Activities (relationships)
9:45-10:15	English	English	English	English	English
10:15-10:45	Maths Number Talk	Maths Number Talk	TTRS	Maths Number Talk	Maths Number Talk
10:45 – 11:00	Playtime	Playtime	Playtime	Playtime	Playtime
11:00-11:30	Maths PV	Maths PV	Maths PV	Maths PV	Maths PV
11:30-12:00	Daily Mile/Dance TikTok Challenge	PE lesson	Daily Mile/Dance TikTok Challenge	PE lesson	PE lesson
12:00-13:00	Lunchtime	Lunchtime	Lunchtime	Lunchtime	Lunchtime
13:00-13:15	Class Read	Class Read	Class Read	Class Read	Teacher PPA
13:15-13:30	Spelling	Handwriting	Spelling	Handwriting	
13:30-14:00	Art	Art	No Outsiders Agents of Hope Lesson	No Outsiders Agents of Hope Lesson	
14:00-14:30	PSHE Lesson	Covid Related Lesson	PSHE Lesson	P4C	
14:30-15:00	P2B Mental Health Lesson	P2B Mental Health Lesson	Metacognition Lesson	Metacognition Lesson	

