

# EYFS Curriculum Map

| Curriculum Map                       | Autumn 1                                                                                                                                                                                               | Autumn 2                                                                                                                                                                                                                      | Spring 1                                                                                                                                                                                                                        | Spring 2                                                                                                                                                                        | Summer 1                                                                                                                                                                                                                                           | Summer 2                                                                                   |
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| <b>Topic/theme</b>                   | Autumn/winter<br>Changes in the weather and environment                                                                                                                                                |                                                                                                                                                                                                                               | Winter/spring<br>Changes in the weather and environment                                                                                                                                                                         |                                                                                                                                                                                 | Spring/summer<br>Changes in the weather and environment                                                                                                                                                                                            |                                                                                            |
|                                      | <b>All About Me</b><br><br><b>Animals</b>                                                                                                                                                              | <b>Light and Dark</b><br><b>Space</b><br><b>Autumn Festivals (Harvest, Diwali, Bonfire Night)</b>                                                                                                                             | <b>Brrr...It's Cold Out There.</b><br><b>Chinese New Year</b>                                                                                                                                                                   | <b>Superheroes</b><br><b>Easter</b>                                                                                                                                             | <b>New Life/ Growing and changing</b><br><b>Vets</b><br><b>Mini beasts</b>                                                                                                                                                                         | <b>Dinosaurs</b><br><b>Under the Sea/Pirates</b>                                           |
| <b>Trips/ WOW moments</b>            | Autumn walk<br>Nursery-school grounds. Reception-local park<br><br>Visit from-Dentist and Hygiene nurse.                                                                                               | Library visit-Reception<br>Trip to the post box:<br>Visitors- Fire Brigade<br>Elf hunt around our local area<br>EYFS Christmas Production                                                                                     | Reception- The Lowry Theatre- book link<br>Nursery trip to the shop to buy ingredients to make porridge.<br>Pyjama Party<br>Mother's Day Tea Party                                                                              | Library Visit Nursery and Reception<br>Church visit<br>Visitors-police,<br>Visit from Lollipop lady about road safety                                                           | Hatching Chicks and Ducklings<br>Living caterpillars<br>Farm visit<br>Visit from Gardeners<br>EYFS Art Exhibition                                                                                                                                  | Library Visit Nursery and Reception<br>Father's Day Event<br>Pirate Party<br>Water Fun Day |
| <b>Texts</b><br><b>Nursery Texts</b> | <b>Spot's Birthday</b> - Eric Hill<br><br><b>You Choose</b> -Nick Sharratt<br><br><b>We're Going On A Bear Hunt</b> – M Rosen<br><br><b>Dear Zoo</b> - R Campbell<br><br><b>Little Red Hen</b> – story | <b>Room On The Broom</b> - Julia Donaldson<br><br><b>Whatever Next</b> - Jill Murphy<br><br><b>Look There's a Rocket</b> - Esther Aarts<br><br><b>10 Little Elves</b> - Mike Brownlow<br><br><b>Dear Santa</b> – Rod Campbell | <b>Penguin-Polly</b> Dunbar<br><br><b>Lost and Found</b> - Oliver Jeffers<br><br><b>Goldilocks and The 3 Bears.</b> story Telling Pie Corbett<br><br><b>Clever sticks:</b> Bernard Ashley<br><br><b>My Mum</b> - Anthony Browne | <b>Supertato</b> -Sue Hendra<br><br><b>Super Worm</b> -Julia Donaldson<br><br><b>Super Duck</b> -Jez Alborough<br><br><b>Max's Chocolate</b><br><b>Chicken</b> - Rosemary Wells | <b>A Squash And A Squeeze</b> -Julia Donaldson<br><br><b>Jack And The Beanstalk</b> -story Telling Pie Corbett<br><br><b>Flip Flap Farm</b> -Axel Scheffler<br><br><b>The Very Hungry Caterpillar</b> -Eric Carl<br><br><b>Yucky Worms</b> -Vivian |                                                                                            |

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| <p><b>Reception Texts</b></p> <p><b>Non Fiction</b></p> <p><b>Poetry</b></p> <p>Films/ video clips</p> | <p>Telling P Corbett</p> <p><b>Dirty Bertie-</b> David Roberts- Health/PSDED link</p> <p><b>Super Duper You-</b> Sophie Henn</p> <p><b>Brown Bear Brown Bear-</b>Eric Carle</p> <p><b>The Tiger Who Came To Tea-</b> -Judith Kerr</p> <p><b>Little Red Riding Hood-</b> story Telling Pie Corbett</p> <p><b>Celebrations – Bonfire Night/Diwali/Christmas.</b></p> <p>Films/ video clips: Divali, Welliphant fire saftey</p> | <p><b>Mouse House</b> -John Burningham</p> <p><b>You Choose In Space-</b> Nick Sharratt</p> <p><b>How To Catch A Star</b> -Oliver Jeffers</p> <p><b>We’re Going On An Elf Chase</b> - Martha Mumford</p> <p><b>The Jolly Christmas Postman – Ahlberg</b><br/>Films/ video clips</p> <p>Room</p> <p>On The Broom</p> | <p><b>The Gruffalo and The Gruffalo’s Child</b> - Julia Donaldson</p> <p>The Storm Whale In Winter-Benji Davies</p> <p>Flip Flap Frozen- Alex Scheffler</p> <p><b>Seasons – Winter</b><br/><b>The Snow book</b> <b>Continents Polar Animals Celebrations – Chinese New Year</b></p> <p>Films/ video clips      March of the Penguins</p> <p>Chinese New Year in Manchester</p> | <p><b>Supertato: Evil Pea Rules</b> -Sue Hendra</p> <p><b>Spyder</b> -Matt Carr</p> <p><b>Max’s Chocolate Chicken</b> - Rosemary Wells</p> <p><b>Real Heroes, Rescue Services</b></p> <p>Easter Around The world</p> | <p>French and Jessica Ahlberg</p> <p><b>What the Ladybird Heard-</b> Julia Donaldson</p> <p><b>3 Little Pigs:</b> story Telling Pie Corbett</p> <p><b>The Gigantic Turnip-</b> Aleksei Tolstoy      <b>Things With Wings</b> -Paul Shipton.</p> <p>Oi Frog-Kes Gray</p> <p><b>Eggs and Chicks-</b> Prachett</p> <p><b>Farm texts</b></p> <p><b>Poetry</b><br/><b>Mad About Mini-Beasts – Andreae</b></p> |  |
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| <b>EAD/ART</b> | <p>Basic skills-collage, painting, mark making, printing</p> <p>Self portraits</p> <p>Colour mixing</p>                                                                               | <p>Basic skills-cutting, sticking, collage, textures</p> <p>Building mouse houses</p> <p>Making Christmas decorations- printing/clay</p> <p>Portraits of people who help us-colour mixing</p> | <p>Basic skills-cutting, sticking, collage, textures</p> <p>Animal collage-textile, textures</p>           | <p>Basic skills-cutting, sticking, collage, textures</p> <p>Melting chocolate-making Easter eggs /Easter nests</p>                         | <p>Basic skills-cutting, sticking, collage, textures</p> <p>Painting of animals</p> <p>Farm in a shoe box</p> <p>Art exhibition</p>          | <p>Basic skills-cutting, sticking, collage, textures</p> <p>Transient art-using natural objects</p> <p>Observational drawings, plants, flowers, mini beasts</p>                      |
| <b>EAD DT</b>  | <p>Baking bread-designing fillings for sandwiches</p>                                                                                                                                 | <p>Making props- witches hats, brooms, wands.</p> <p>Making poppies-attaching in different ways</p>                                                                                           | <p>Making porridge-3 bears</p>                                                                             | <p>Melting chocolate-making Easter eggs</p>                                                                                                | <p>Junk modelling-tractors and houses</p> <p>Build farm enclosures-junk modelling</p>                                                        | <p>Making props-eye patch, cutlass, hats-pirate ship</p> <p>Making fruit faces/kebabs</p> <p>Preparing, cooking, tasting home grown vegetables</p> <p>Papier mâché sea creatures</p> |
| <b>MUSIC</b>   | <p>Music MAPAS every Monday-singing/exploring instruments</p> <p>Singing familiar songs/nursery rhymes</p> <p>Instruments and vocalisations-exploring the sounds instruments make</p> | <p>Music MAPAS every Monday-singing/exploring instruments</p> <p>Christmas nativity songs</p>                                                                                                 | <p>Music MAPAS every Monday-singing/exploring instruments</p> <p>Singing familiar songs/nursery rhymes</p> | <p>Music MAPAS every Monday-singing/exploring instruments</p> <p>Singing familiar songs/nursery rhymes</p> <p>Following simple rhythms</p> | <p>Music MAPAS every Monday-singing/exploring instruments</p> <p>Singing familiar songs/nursery rhymes</p> <p>Creating rhythms and beats</p> | <p>Music MAPAS every Monday-singing/exploring instruments</p> <p>Singing familiar songs/nursery rhymes</p> <p>Creating own songs</p>                                                 |

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| <b>The world (science)</b>                            | Seasonal change- autumn →<br><br>Baking changes- baking bread for sandwiches                                                                 | Seasonal changes winter →<br><br>Using senses<br><br>Making potions                                                                                             | Solids, liquids, freezing<br><br>Materials. Is it waterproof?                                                                                 | Seasonal changes Spring →<br><br>Baking changes melting chocolate                                                                                      | What's Inside an egg?<br><br>Minibeasts lifecycles.<br><br>Making observations of animals (baby to adult) and their habitats<br><br>Planting and growing<br><br>Growing food -observing changes in plants | Seasonal changes Summer<br><br>Which Materials Float?<br><br>Comparing different sea creatures<br><br>Plants and flowers and how things change. |
| <b>People and communities (History and geography)</b> | Dentist visit<br><br>Nurse-hand washing<br><br>Our local area<br><br>How can we improve our local area?<br><br>special events in their lives | Nursery-firemen<br><br>Reception-police<br><br>Where do they work? Police station, fire station<br><br>Autumn celebrations<br><br>special events in their lives | Chinese New Year-link to china and across the world<br><br>Link to countries to cold climates-comparison<br><br>special events in their lives | Features of the natural world-mountains, volcanoes, hills, lakes, rivers, oceans, beaches-link to rescue services<br><br>special events in their lives | Doctors and Hospitals<br><br>Vets<br><br>Father's Day<br><br>Growing-changes from baby to now-special events in their lives                                                                               | Coastal regions-features of the natural world-sand, shells, beaches, tide, cliffs, shore, ocean.<br><br>Special events in their lives.          |
| <b>RE, festivals</b>                                  | Where do we belong?<br><br>Families<br><br>Ourselves                                                                                         | Which times are special and why?<br><br>Diwali<br><br>Christmas nativity<br><br>Texts:-<br>Christmas- Nancy Dickmann<br><br>Bonfire Night-Nancy Dickmann        | Chinese New Year Clever sticks (RE)<br><br>Shrove Tuesday                                                                                     | Easter<br><br>Holi                                                                                                                                     | What is special about our world?                                                                                                                                                                          | Eid                                                                                                                                             |

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| <p><b>PSED</b></p>              | <p>Find out about people who help us</p> <p>Settling in-getting to know you activities.</p> <p>class and school rules-shows understanding and cooperates with some boundaries</p> <p>Awareness of boundaries set and behavioural expectations of the setting.</p> <p>Can express their own feelings such as sad, happy, cross etc</p> <p>Making friends and developing relationships-children and adults</p> <p>Say something they like and are good at.</p> <p>Can describe themselves in positive terms</p> | <p>What does it mean to be a good friend-initiating play, offering cues responding to the feelings and wishes of others-awareness that their actions can hurt others.</p> <p>Can express their own feelings such as sad, happy, cross etc</p> <p>Can adapt behaviour to different social events and changes in routine</p> <p>Beginning to be able to negotiate and solve problems without aggression</p> | <p>Taking turns and sharing resources</p> <p>Can express their own feelings such as sad, happy, cross etc</p> <p>With increasing independence-reception</p> <p>Beginning to be able to negotiate and solve problems without aggression</p> <p>Can describe themselves in positive terms, what do they like/dislike.</p> <p>Chinese new Year Clever sticks (RE)</p> | <p>Demonstrating friendly relationships</p> <p>Can express their own feelings such as sad, happy, cross etc</p> <p>Resolving conflicts-finding a compromise</p> <p>Beginning to be able to negotiate and solve problems without aggression</p> | <p>Can adapt behaviour to different social events and changes in routine</p> <p>Can express their own feelings such as sad, happy, cross etc</p> <p>Understanding others feelings and wishes-listening and responding and taking this into account in order to organised their activity</p> | <p>Can express their own feelings such as sad, happy, cross etc</p> <p>Can describe themselves in positive terms, what do they like/dislike.</p> |
| <p>PD- Health and self-care</p> | <p>All about me</p> <p>Being healthy</p> <p>Visitors; Dentist and Nurse-hand washing</p>                                                                                                                                                                                                                                                                                                                                                                                                                      | <p>Who can help us - visitors</p> <p>Safety bonfire night, strangers etc</p>                                                                                                                                                                                                                                                                                                                              | <p>What to wear when it is hot, cold and wet</p>                                                                                                                                                                                                                                                                                                                   | <p>Being safe-road safety and stranger danger.</p>                                                                                                                                                                                             | <p>Being safe with medicine, drugs</p>                                                                                                                                                                                                                                                      | <p>Healthy eating</p>                                                                                                                            |

