

Curriculum 2020/21

Year 1

	Autumn Term	Spring Term	Summer Term
History	What life was like when my grandparents were alive BH – Ruby Bridges	Local Heroes—LS Lowry	Explorers
Geography	Geographical study of the school and grounds	Oceans and continents	Hot and cold places
Science	Animals, including humans	Everyday materials Seasonal changes (on going throughout the year)	Plants
RE	What does it mean to belong to a faith community?	Who is a Christian and what do they believe?	What makes some places sacred?
PE	gym, hockey & basketball	gym, rugby & tennis	gym, cricket & athletics
Art/D&T	Art: Painting D&T: Free Standing Structures	Art: Clay D&T: Sliders and Levers	Art: Printing D&T: Food Tech
Computing	Technology Around Us Digital Painting	Moving a Robot	Digital Writing
Music	Provided by MAPAS Learning about pitch, rhythm and dynamics. Singing songs in unison. Learning to play Ukulele and junk percussion.		

Year 2

	Autumn Term	Spring Term	Summer Term
History	Gunpowder Plot BH – Ruby Bridges	Great Fire of London	Kings, Queens and Castles
Geography	Geographical study of the area surrounding school	UK Countries, capitals and seas	Comparing the NW of England with Jamaica
Science	Animals, including humans	Living things and their habitats Everyday materials	Plants
RE	How and why do we celebrate special and sacred times?	Who is a Muslim and what do they believe?	How should we care for others and the world and why does it matter?
PE	gym, hockey & basketball	gym, rugby & tennis	gym, cricket & athletics
Art/D&T	Art: Painting D&T: Food Tech	Art: Clay D&T: Wheels & Axles	Art: Printing D&T: Textiles
Computing	Programming a Robot Pictograms	Information Technology Around Us	Digital Photography
Music	Provided by MAPAS Learning about pitch, rhythm and dynamics. Singing songs in unison. Learning to play Ukulele and junk percussion.		

Year 3

	Autumn Term	Spring Term	Summer Term
History	Local Victorians BH – Bob Marley	Stone Age	Ancient Civilisations incl Ancient Egypt
Geography	Settlements over time – geographical study of Salford Quays	Biomes in the world	Locational knowledge of places in Europe
Science	Animals, including humans	Rocks and fossils Forces and magnets	Plants Light
RE	What do different people believe about God?	Why do people pray?	What does it mean to be a Christian in Britain today?
PE	gym, hockey & basketball	gym, rugby & tennis	gym, cricket & athletics
Art/D&T	Art: Painting D&T: Levers & Linkages	Art: Clay D&T: Textiles	Art: Printing D&T: Pneumatics
Computing	Sequence in Music Connecting Computers	Desktop Publishing	Stop Frame Animation
Music	Provided by MAPAS Learning about pitch, rhythm and dynamics. Singing songs in unison. Learning to play Ukulele and junk percussion.		
MFL (Spanish)	Ourselfs Celebrations	School Weather	Hobbies Holidays

Year 4

	Autumn Term	Spring Term	Summer Term
History	Bronze Age to Iron Age BH – Bob Marley	Roman Britain	Ancient Greeks
Geography	Compare a region in the UK with an area in Europe	Where our food and other things come from	Rivers and the water cycle
Science	Animals including humans	Living things and their habitats Electricity	States of matter Sound
RE	Why do some people think that life is like a journey and what significant experiences mark this?	Why is Jesus inspiring to some people?	What does it mean to be a Hindu in Britain today?
PE	swimming, hockey & basketball	swimming, rugby & tennis	swimming, cricket & athletics
Art/D&T	Art: Painting D&T: Shell Structures	Art: Clay D&T: Food tech	Art: Printing D&T: Electrical Systems
Computing	Audio Editing	The Internet	Photo Editing
Music	<p>Provided by MAPAS</p> <p>Learning about pitch, rhythm and dynamics. Singing songs in unison. Learning to play Ukulele and junk percussion.</p>		
MFL (Spanish)	Ourselves Celebrations	School Weather	Hobbies Holidays

Year 5

	Autumn Term	Spring Term	Summer Term
History	Plagues BH - Katherine Johnson	Anglo-Saxons	Vikings
Geography	Mountains	Locational knowledge of world countries including the UK	Energy
Science	Animals including humans	Earth and space Living Things and their Habitats	Forces Materials
RE	Walk Through the Bible	What does it mean to be in Muslim in Britain today?	If God is everywhere why go to a place of worship?
PE	gym, hockey & basketball	gym, rugby & tennis	gym, cricket & athletics
Art/D&T	Art: Painting D&T: Food Tech	Art: Clay D&T: Frame Structures	Art: Printing D&T: Textiles
Computing	Databases Sharing Information	Vector Drawing	Video Editing
Music	Provided by MAPAS Learning about pitch, rhythm and dynamics. Singing songs in unison. Learning to play Ukulele and junk percussion.		
MFL (Spanish)	Ourselves Celebrations	School Weather	Hobbies Holidays

Year 6

	Autumn Term	Spring Term	Summer Term
History	Ancient Islamic Civilisation BH – Katherine Johnson	Olympics	History of Manchester
Geography	Volcanoes and earthquakes	Are we damaging our world?	Comparison of a region of the UK with another region in N or S America
Science	Animals including humans	Living things and their habitats Electricity	Light Evolution and inheritance
RE	Walk Through the Bible	What do religions say to us when life gets hard?	Is it better to express your beliefs in arts and architecture or in charity and generosity?
PE	gym, hockey & basketball	gym, rugby & tennis	gym, cricket & athletics
Art/D&T	Art: Painting D&T: Food tech	Art: Clay D&T: Electrical systems	Art: Printing D&T: Pulleys & Gears
Computing	3D Modelling	Web Page Creation	Communication
Music	<p style="text-align: center;">Provided by MAPAS</p> Learning about pitch, rhythm and dynamics. Singing songs in unison. Learning to play Ukulele and junk percussion.		
MFL (Spanish)	Ourselves Celebrations	School Weather	Hobbies Holidays

Autumn

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
w/c 1/9	Training Days					
w/c 7/9	Recovery Curriculum					
w/c 14/9	Recovery Curriculum					
w/c 21/9	Recovery Curriculum					
w/c 28/9	Recovery Curriculum					
w/c 5/10	Recovery Curriculum					
w/c 12/10	Recovery Curriculum					
w/c 19/10	BH – Ruby Bridges	BH – Ruby Bridges	BH – Bob Marley	BH – Bob Marley	BH – Katherine Johnson	BH - Katherine Johnson
	Half Term					
w/c 2/11	Geog – study of the school	history – Gunpowder Plot	science – animals including humans	science – animals including humans	history - plagues	history – Early Islamic Civilisations
w/c 9/11	Geog – study of the school	history – Gunpowder Plot	science – animals including humans	science – animals including humans	history - plagues	history – Early Islamic Civilisations
w/c 16/11	DT - Structures	science – animals including humans	DT - levers	DT - Shell Structures	science – animals including humans	DT – Food Tech
w/c 23/11	science – animals including humans	science – animals including humans	history – local history study Victorians	geog – compare UK region with European region	science – animals including humans	science – animals including humans
w/c 30/11	science – animals including humans	DT – Food tech	history – local history study Victorians	geog – compare UK region with European region	DT - Food tech	science – animals including humans
w/c 7/12	history – life when grandparents were alive	Geog – study of the area surrounding school	geog – settlements over time	history – Bronze Age to Iron Age	geog - mountains	Geog – volcanoes and earthquakes
w/c 14/12	history – life when grandparents were alive	Geog – study of the area surrounding school	geog – settlements over time	history – Bronze Age to Iron Age	geog - mountains	Geog – volcanoes and earthquakes

Spring

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
w/c 4/1	science – everyday materials	science – living things and their habitats	D&T - textiles	Art - clay	history - Vikings	science - electricity
w/c 11/1	science – everyday materials	science – living things and their habitats	DT – textiles/Art - Clay	Art – Clay/D&T – Food tech	history - Vikings	science – electricity
w/c 18/1	history – significant local people	geog – UK capitals, countries and seas	Art - Clay	D&T – Food tech	science – living things and their habitats	DT – electrical systems
w/c 25/1	history – significant local people	geog – UK capitals, countries and seas	history – Stone Age	geog – where our food comes from	science – living things and their habitats	DT – electrical systems/Art - clay
w/c 1/2	Art - Clay	DT – wheels and axles	History – Stone Age	geog – where our food comes from	geog – locational knowledge world countries	Art - clay
w/c 8/2	Art – Clay/DT – sliders and levers	DT – wheels and axles/ Art - Clay	science – rocks and fossils	science – living things and their habitats	geog – locational knowledge world countries	science – living things and their habitats
	Half Term					
w/c 22/2	DT – sliders and levers	Art - clay	Science – rocks and fossils	science – living things and their habitats	science – Earth and space	science – living things and their habitats
w/c 1/3	geog – oceans and continents	history – Great Fire of London	geog - biomes	science- electricity	science – Earth and space	history - Olympics
w/c 8/3	geog – oceans and continents	history – Great Fire of London	geog - biomes	science – electricity	Art - clay	history - Olympics
w/c 15/3	science – seasonal changes	Science – everyday materials	science – forces and magnets	history – Roman Britain	Art – clay/DT – frame structures	geog – are we damaging our world?
w/c 22/3	science – seasonal changes	Science – everyday materials	geog – forces and magnets	history – Roman Britain	DT – frame structures	geog – are we damaging our world?

Summer

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
w/c 19/4	geog – hot and cold places	history – Kings, Queens and castles	geog – locational knowledge of Europe	history – Ancient Greeks	geog - energy	history - history of Manchester
w/c 26/4	geog – hot and cold places	history – Kings, Queens and castles	geog – locational knowledge of Europe	history – Ancient Greeks	geog - energy	history - history of Manchester
w/c 4/5	geog – hot and cold places	history – Kings, Queens and castles	science - plants	science – states of matter	art - printing	SATS
w/c 10/5	science - plants	science - plants	science - plants	science – states of matter	art - printing	SATS
w/c 17/5	science - plants	science - plants	DT - pneumatics	DT – electrical systems	science - forces	science - light
w/c 24/5	Art - printing	DT - textiles	DT - pneumatics	DT – electrical systems	Science - forces	Science - light
	Half Term					
w/c 7/6	art - printing	DT - textiles	art - printing	science - sound	DT - textiles	science – evolution and inheritance
w/c 14/6	history - explorers	geog – compare region of UK with non-European	art - printing	Science - sound	DT - textiles	science – evolution and inheritance
w/c 21/6	history - explorers	geog – compare region of UK with non-European	history – ancient civ focus on Ancient Egypt	geog – river and the water cycle	history - Vikings	geog – compare region of UK with N or S America
w/c 28/6	DT – Food tech	Art - printing	history – ancient civ focus on Ancient Egypt	geog – river and the water cycle	history - Vikings	geog – compare region of UK with N or S America
w/c 5/7	DT – food tech	art - printing	science - light	art - printing	science - materials	art - printing
w/c 12/7			Science - light	Art - printing	Science - materials	Art - printing
w/c 19/7 (3 days)						DT – pulleys and gears (if time)