



# Welcome to Reception





On behalf of everyone here at Summerville Primary School, WELCOME to a new and exciting stage in your child's life.

During their year, your child will make new friends, enjoy new Reception experiences and build on the vital skills of the early years curriculum.

We have the chance to work as partners to ensure that at the end of this school year, your child will have gained lots of new skills and developed independence and a positive attitude towards learning.

# Staff introductions

- Mrs Carly Cahill- Class Teacher
- Mrs Tracey Bennett-Teaching Assistant
- Miss Helen Bentley- Teaching Assistant
- Mrs Jo Forman-EYFS Lead and SENCO

# A morning in the life of a Reception child

- At 8.30 the doors will open and you can support your child to find their peg and then come and explore their new classroom
- Register closes at 8.45
- Your child will explore their classroom until 9.15
- During the morning session, your child will take part in a:
  - Phonics guided group;
  - Whole class snack time and story;
  - Maths guided group.
- After each group, your child will have exploring time, where they can access the continuous provision indoors and outdoors, applying the skills they have learnt independently.

## An afternoon in the life of a Reception child

- **At lunchtime**, 11:45, Reception children have lunch as they did in Nursery within the unit.
- From 12:30-1:15 **guided reading** groups take place.
- At 1:15-1:35, your child will experience a range of group and whole class learning, such as
  - Shared write
  - Shared read
  - KUW(early science and geography skills)
  - Story, rhymes, maths games, singing
- Following this session, your child will access the continuous provision indoors and outdoors, applying the skills they have learnt independently.
- Whilst in continuous provision, lots of adult led/supported activities take place.

# End of the day

- We try to finish the day with a class story.
- The children really enjoy sharing their experiences with the whole class. This develops their confidence, their speech and language skills and gives them a regular opportunity to speak in front of a large group.
- Celebrations
  - Star of the day
  - Birthdays
  - Rainbow awards
- We aim to have your children ready 5 minutes before the rest of school finish at 2:55 to enable you to pick up older children.

# Supporting your child



- **Reading-** children get start to get two books per week which are recorded in their diary (Monday and Friday). Children who get extra practise reading and sharing books at home, tend to make better progress.
- These books will be carefully matched to your child's phonic ability.
- Do not worry about the process of teaching reading, we will be supporting you along the way with workshops and reading meetings.
- **Homework-** we gradually introduce simple phonics and maths homework to practise what have learnt in their group sessions during the week.
- **Skills of independence-** please help us to encourage/teach your child to manage their own personal hygiene and dress themselves. We understand that our children are at different stages of development and we will always support children in school if they need help.

# Challenges!



- Each child has a challenge rocket displayed in the classroom. We gradually introduce a daily challenge for children to complete to fill their rocket.
- Each colour coded challenge relates to an area of learning: **writing**, **creative**, **maths**, **reading** and **physical**.
- Each challenge is differentiated to meet the needs of all the children
- The children collect tokens when they have completed the weeks challenges.  
A small illustration of a stack of gold coins, with one coin lying flat in front of the stack.
- At the end of each half term, we open a shop, where children can spend their tokens on their favourite treats.

# Interventions and additional support

We base everything we do on the knowledge that children are all different and develop at different rates.

We carry out a range of different interventions to support children to make the best progress they can. These include:

- 1:1 precision teaching (maths, reading and writing)
- Listening and attention groups
- Speech and language groups/ Talk Boost
- 1:1 language programmes
- 1:1 and small group physical interventions to develop both gross motor and fine motor skills
- Additional support as and when needed



# EYFS Uniform

Your child's uniform will be the same as it was in Nursery:



Black joggers  
or leggings

White polo  
shirt



Blue sweatshirt or cardigan

Waterproof shoes or trainers

- Good grip
- Covered for protection
- **Velcro**



Wellington boots and a coat are also needed as we like to go outside in all weathers.

# Things to remember...



- **Names** in clothes, spare clothes, PE kits, lunchboxes, coats, hats...
- Spare clothes on pegs
- PE kit – white t-shirt, black shorts, dark tracksuit (for Winter) and pumps. These all go in the blue bag on their peg. They will be ready for washing at the end of every half term.
- Dress for weather (wellies) – we go outside as much as possible!
- Reading books, book bags, etc.
- Good punctuality
- **Your children will read and write when they are ready** – Reception is about developing the confidence and tools they will need to enjoy life long learning.

