

Summary of Results 2017

EYFS and KS1 national data is based on 2016 results (2017 national data to be released 28.9.17)

KS2 national data is based on 2017 results.

Summerville Primary School	National	School
EYFS		
The percentage of pupils achieving a Good Level of Development at the End of Reception	69%	61%
Key Stage 1		
The percentage of pupils achieving the expected standard in phonics – Year 1	81%	73%
The percentage of pupils achieving the expected standard in phonics – Year 2	91%	33%
The percentage of pupils achieving the expected standard in reading, writing and mathematics combined	NA	52%
The percentage of pupils achieving the expected standard in reading	74%	55%
The percentage of pupils achieving the expected standard in writing	65%	52%
The percentage of pupils achieving the expected standard in mathematics	73%	55%
The percentage of pupils achieving a high level of attainment in the expected standard in reading, writing and mathematics	NA	3%
The percentage of pupils working at greater depth within the expected standard in reading	24%	14%
The percentage of pupils working at greater depth within the expected standard in writing	13%	10%
The percentage of pupils working at greater depth within the expected standard in mathematics	18%	10%
Key Stage 2		
The percentage of pupils achieving the expected standard in reading, writing and mathematics combined	61%	69%
The percentage of pupils achieving the expected standard in reading	71%	69%
The percentage of pupils achieving the expected standard in writing	76%	81%
The percentage of pupils achieving the expected standard in mathematics	75%	92%
The percentage of pupils achieving the expected standard in spelling, punctuation and grammar	77%	85%
The percentage of pupils achieving a high level of attainment in the expected standard in reading, writing and mathematics	9%	19%
The percentage of pupils achieving a high level of attainment in reading	25%	27%
The percentage of pupils working at greater depth within the expected standard in writing	18%	27%
The percentage of pupils achieving a high level of attainment in mathematics	23%	35%
The percentage of pupils achieving a high level of attainment in grammar, punctuation and spelling	31%	35%
Scaled Scores		
<i>For English reading and mathematics, key stage 2 test results have been reported as scaled scores with 100 as the 'expected standard'</i>		
Average scaled score in reading	104	105
Average scaled score in grammar, punctuation and spelling	106	107
Average scaled score in mathematics	104	107
Progress Measures		
Average progress in reading	NA	+2.9
Average progress in writing	NA	+4.0
Average progress in mathematics	NA	+5.2

INTERPRETING PROGRESS SCORES

Progress scores will be centred around 0, with most schools within the range -5 to +5

- A **score of 0** means pupils in this school on average do about as well at KS2 as those with similar prior attainment nationally
- A **positive score** means pupils in this school on average do better at KS2 as those with similar prior attainment nationally

- A **negative score** means pupils in this school on average do worse at KS2 as those with similar prior attainment nationally