



Welcome to Year 2!



Attendance and Punctuality

- Important that children are in every day
- Attendance target >96.5%
- 100% attendance awards
- Lessons start promptly at 8:45 (doors open 8:30)



Communication

- Letters sent home – please read and return
- Twitter - @SummervilleY2
- www.summervilleprimary.co.uk
- Parents' Evenings
- Summerville app – download (App Store)
- www.parentview.ofsted.gov.uk
- Reports
- Meetings



Behaviour

- Be safe, be respectful and be ready
- Behaviour system and rewards
- CPOMs
- School trips dependent on good behaviour
- Home/School agreements
- Playtime/Lunchtime detentions
- After school detentions



Pastoral Support

- Place2Be provides 1:1 play therapy, Place2Talk and counselling for parents/carers
- Miss Gilluley is our school learning mentor
- Roylinda Scales is our school based social worker
- If you feel you or your child would benefit from pastoral support please contact Miss Jordan

Uniform

- Full uniform at all times
- Sensible shoes and a warm, waterproof coat
- Labelled with your child's name
- Stud earrings and a watch (removed for PE)



SATs

- May 2018
- Written tests in maths, GPS and reading
- Teacher assessment in writing and science
- Revision books
- Separate meeting to discuss this after Christmas



Reading

- Key priority this year
- Children who read regularly and widely achieve better in school
- Summerville Year of Reading
- Reading every night – 10 minutes
- Question your child on the book
- Note in their diary
- Signed



Homework

- Will be sent out to enhance and consolidate children's learning

A mixture of the following:

- Holiday journals and activities related to topic
- Spellings and times tables skills
- Please ensure your child completes any homework and returns it



Curriculum

- Curriculum maps are on our website.

	Autumn 1	Autumn 2
	Local Area - What makes Salford special?	Animals & humans
Science		Animals & humans
History	Black history – Ruby Bridges, Rosa Parks, Emmeline Pankhurst (Local person of historical significance)	
Geography	Local area and its landmarks – Salford Quays	
Art		Drawing my family and other animals
DT	Structures - Constructing bridges	
Special events	Black history week – 16 th October	Anti-bullying week – 13 th November

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Local Area - What makes Salford special?	Animals & humans	How can we change our world?	Great fire of London	Living things, their habitats & food chains	Transport
Science		Animals & humans	Plants & Growing things		Living things, their habitats & food chains	
History	Black history – Ruby Bridges, Rosa Parks, Emmeline Pankhurst (Local person of historical significance)			Great fire of London		Transport – changes in living memory
Geography	Local area and its landmarks – Salford Quays		Compare Salford to a non-European place - Pakistan		Hot & cold areas of the world.	Continents and oceans
Art		Drawing my family and other animals	Printing – Batik designs			Sculpture – Andy Goldsworthy
DT	Structures - Constructing bridges			STEM – Structures (Science research project)	Understand where food comes from and healthy eating dishes – using fruit and veg we have grown	
Special events	Black history week – 16 th October	Anti-bullying week – 13 th November	Mental health awareness – 13 th February	Celebrating Structures	Healthy eating week -	Refugee & Asylum seeker awareness week – 16 th June

The Big Picture - What makes Salford special?

In **Maths** we'll be:

Looking at scales and using keys
Collecting data about traffic and land use
Drawing graphs and charts to represent our data



In **DT** we'll be:

Looking at structures; their materials and their construction
Designing, making and evaluating our own bridges

In **English** we'll be writing:

Descriptions of Salford Quays
Biographies of famous historical people
Recounts of a day in the life of a person of historical significance

In **Geography** we will:

Investigate bridges; where they are and how they are made
Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as some other countries, the continents and oceans
Use aerial photographs and plans to recognise landmarks and human and physical features; devise maps using symbols and a key
Use fieldwork and observational skills to study the geography of our school and its grounds and our surrounding environment.

In **History** we'll be:

Learning about key historical figures; including those from our area

PE

- 2T Tuesday and Thursday
- 2W Wednesday and Thursday (although can change)
- PE kit on their peg (we have bought PE bags)
- Sent home for washing at the end of half term
- Black shorts, white T-shirt, black pumps/trainers
- Tracksuit for colder months



The Daily Mile

- At least three times a week children & staff run, walk or jog around the playground for 15 minutes
- Children do not get changed but we make sure they have suitable footwear
- It's non competitive: no one is first or last
- All children succeed, regardless of age or personal circumstances
- The Daily Mile meets the needs of childhood: **Fun, friends, freedom and fresh air**

Food and Drink

- Packed lunches – healthy packed lunches & plain water
- Morning snack – fruit or vegetables only
- Milk – letter from the office to request milk (there is a charge unless your child is on FSM)



Pupil Premium Funding

- School receives £1320 for every child entitled to free school meals
- This funding provides Place2Be, additional staff, trips and resources to support all children in school
- Even if your child is on packed lunches or is in Y1 & Y2 and you think your child may be eligible please let the office know and they will support you in applying

Any questions or concerns please get in touch.

- Catch us at the beginning or end of the day.
- Email - summerville.primaryschool@salford.gov.uk
- Twitter - [@SummervilleY2](https://twitter.com/SummervilleY2)
- www.summervilleprimary.co.uk
- Summerville app



Let's have a great year!

