

# Welcome to Year 4



Mrs Harrison & Miss Norman

# Attendance and Punctuality

- Important that children are in every day
- Attendance target >96.5%
- 100% attendance awards
- Lessons start promptly at 8:45 (doors open 8:30)



# Communication

- Letters sent home – please read and return
- Twitter - @Summervilleyr4
- [www.summervilleprimary.co.uk](http://www.summervilleprimary.co.uk)
- Parents' Evenings
- Summerville app – download (App Store)
- [www.parentview.ofsted.gov.uk](http://www.parentview.ofsted.gov.uk)
- Reports
- Meetings



# Behaviour

- Be safe, be respectful and be ready
- Behaviour system and rewards
- CPOMs
- School trips dependent on good behaviour
- Home/School agreements
- Playtime/Lunchtime detentions
- After school detentions



# Pastoral Support

- Place2Be provides 1:1 play therapy, Place2Talk and counselling for parents/carers
- Miss Gilluley is our school learning mentor
- Roylinda Scales is our school based social worker
- If you feel you or your child would benefit from pastoral support please contact Miss Jordan

# Uniform

- Full uniform at all times
- Sensible shoes and a warm, waterproof coat
- Labelled with your child's name
- No fake tans, false nails or make-up
- Stud earrings and a watch (removed for PE)



# Reading

- Key priority this year
- Children who read regularly and widely achieve better in school
- Summerville Year of Reading
- Reading every night – 10 minutes
- Question your child on the book
- Note in their diary – how many pages
- Signed
- ERIC



# Homework

- Will be sent out to enhance and consolidate children's learning

A mixture of the following:

- Holiday journals and activities related to topic
- Spellings and timestables
- Please ensure your child completes homework and returns it





# Curriculum

- Curriculum maps on the website and copy will be sent home

	Summerville Primary School Curriculum Map			Year 6 2015-2016		
	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
<b>English</b>	Recount - diary entry Stories from other cultures Setting description	Letters Time slip story Newspaper article	Persuasive writing Information text Poetry Biography	Arguments Explanation text Mystery stories	Traditional tales Persuasive writing Discussions	Poetry Play scripts Humorous writing
<b>Mathematics</b>	Place value incl. decimals Mental and written addition/subtraction Mental and written multiplication and division Time 2D and 3D shape	Fractions, percentages, ratio and proportion Geometry - angles Statistics – pie charts Measurement – length, perimeter, mass, area and volume	Place value, incl sequences 2D shape, coordinates, translation and reflection Measurement – temperature, mean Calculating with fractions Mental and written division/multiplication	Mental and written addition and subtraction Measurement, ratio and proportion 2D and 3D shape Area, perimeter and volume of shapes Statistics – line graphs and pie charts	Place value, decimals and fractions Mental and written calculations Ratio and proportion Coordinates, translation and reflection Algebra and sequences Measurement and statistics	Measurement – mass and volume / capacity Mental and written calculations Fractions Place value and decimals 2D and 3D shape
<b>International Primary Curriculum Unit and Subject Coverage</b>	<b>Black History - Africa</b> Geography Art History D&T Music PE PSCHE	<b>AD 900 – Mayans</b> Geography History Art PE	<b>Mission X</b> Art Science History D&T PE	<b>Human Body</b> Science Art D&T PSCHE	<b>Out of Africa (Evolution)</b> Science Art History PSCHE	<b>The Holiday Show</b> Art History Geography
<b>Computing</b>	Planning a mobile phone app	Developing project management skills	Market research	Designing interfaces for mobile phone apps	Developing mobile phone apps	Developing video and web copy
<b>RE</b>	Walk through the Bible	Christian and Buddhist beliefs and practises Christmas	Expressing faith in art, drama and song	The importance of Jesus to Christians	Ideas about God	Human responsibility for the environment Suffering
<b>PE</b>	Gym Outdoor Games					
<b>Spanish (MFL)</b>	On the Way to School	Where you Live	Weekends and Free Time	Celebrating Spanish Culture	Tell Me A Story	What Happens Next
<b>Music</b>	Provided by MAPAS Know how musicians combine musical elements within a structure, play tuned/unplayed instruments with control and rhythm, perform as part of an ensemble, compose musical pieces combining musical elements within a structure					

# PE

- Wednesday (swimming) and Friday
- PE kit on their peg (we have bought PE bags)
- Sent home for washing at the end of half term
- Black shorts, white T-shirt, black pumps/trainers
- Tracksuit for colder months



# Swimming

Year 4 children will swim on Wednesday morning. They will need a swimming costume (no bikinis please) or swimming trunks (not knee length swimming shorts). Children will also need a swimming cap and a towel.



# The Daily Mile

- At least three times a week children & staff run, walk or jog around the playground for 15 minutes
- Children do not get changed but we make sure they have suitable footwear
- It's non competitive: no one is first or last
- All children succeed, regardless of age or personal circumstances
- The Daily Mile meets the needs of childhood: **Fun, friends, freedom and fresh air**

# Food and Drink

- Packed lunches – healthy packed lunches & plain water
- Morning snack – fruit or vegetables only
- Milk – letter from the office to request milk (there is a charge unless your child is on FSM)



# Pupil Premium Funding

- School receives £1320 for every child entitled to free school meals
- This funding provides Place2Be, additional staff, trips and resources to support all children in school
- Even if your child is on packed lunches or is in Y1 & Y2 and you think your child may be eligible please let the office know and they will support you in applying