

Welcome to Year 5



Attendance and Punctuality

- Important that children are in every day
- Attendance target >96.5%
- 100% attendance awards
- Lessons start promptly at 8:45 (doors open 8:30)



Communication

- Letters sent home – please read and return
- Twitter - @Y5Summerville
- www.summervilleprimary.co.uk
- Parents' Evenings
- Summerville app – download (App Store)
- www.parentview.ofsted.gov.uk
- Reports
- Meetings



Behaviour

- Be safe, be respectful and be ready
- Behaviour system and rewards
- CPOMs
- School trips dependent on good behaviour
- Home/School agreements
- Playtime/Lunchtime detentions
- After school detentions



Pastoral Support

- Place2Be provides 1:1 play therapy, Place2Talk and counselling for parents/carers
- Miss Gilluley is our school learning mentor
- Roylinda Scales is our school based social worker
- If you feel you or your child would benefit from pastoral support please contact Miss Jordan

Uniform

- Full uniform at all times
- Sensible shoes and a warm, waterproof coat
- Labelled with your child's name
- No fake tans, false nails or make-up
- Stud earrings and a watch (removed for PE)



Reading

- Key priority this year
- Children who read regularly and widely achieve better in school
- Summerville Year of Reading
- Reading every night – 10 minutes
- Question your child on the book
- Note in their diary – how many pages
- Signed
- ERIC

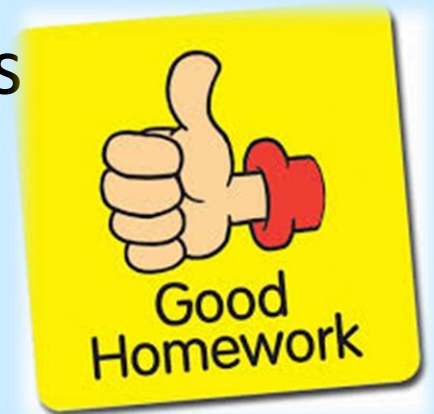


Homework

- Will be sent out to enhance and consolidate children's learning

A mixture of the following:

- Holiday journals and activities related to topic
- Spellings and times tables
- Please ensure your child completes homework and returns it



Curriculum

- Curriculum maps on the website and copy will be sent home

| | Summerville Primary School Curriculum Map | | | Year 6 2015-2016 | | |
|-------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|
| | Autumn A | Autumn B | Spring A | Spring B | Summer A | Summer B |
| English | Recount - diary entry Stories from other cultures Setting description | Letters Time slip story Newspaper article | Persuasive writing Information text Poetry Biography | Arguments Explanation text Mystery stories | Traditional tales Persuasive writing Discussions | Poetry Play scripts Humorous writing |
| Mathematics | Place value incl. decimals Mental and written addition/subtraction Mental and written multiplication and division Time 2D and 3D shape | Fractions, percentages, ratio and proportion Geometry - angles Statistics – pie charts Measurement – length, perimeter, mass, area and volume | Place value, incl sequences 2D shape, coordinates, translation and reflection Measurement – temperature, mean Calculating with fractions Mental and written division/multiplication | Mental and written addition and subtraction Measurement, ratio and proportion 2D and 3D shape Area, perimeter and volume of shapes Statistics – line graphs and pie charts | Place value, decimals and fractions Mental and written calculations Ratio and proportion Coordinates, translation and reflection Algebra and sequences Measurement and statistics | Measurement – mass and volume / capacity Mental and written calculations Fractions Place value and decimals 2D and 3D shape |
| International Primary Curriculum Unit and Subject Coverage | Black History - Africa Geography Art History D&T Music PE PSCHE | AD 900 – Mayans Geography History Art PE | Mission X Art Science History D&T PE | Human Body Science Art D&T PSCHE | Out of Africa (Evolution) Science Art History PSCHE | The Holiday Show Art History Geography |
| Computing | Planning a mobile phone app | Developing project management skills | Market research | Designing interfaces for mobile phone apps | Developing mobile phone apps | Developing video and web copy |
| RE | Walk through the Bible | Christian and Buddhist beliefs and practises Christmas | Expressing faith in art, drama and song | The importance of Jesus to Christians | Ideas about God | Human responsibility for the environment Suffering |
| PE | Gym Outdoor Games | | | | | |
| Spanish (MFL) | On the Way to School | Where you Live | Weekends and Free Time | Celebrating Spanish Culture | Tell Me A Story | What Happens Next |
| Music | Provided by MAPAS Know how musicians combine musical elements within a structure, play tuned/unplayed instruments with control and rhythm, perform as part of an ensemble, compose musical pieces combining musical elements within a structure | | | | | |

PE

- Thursday and Friday (although can change)
- PE kit on their peg (we have bought PE bags)
- Sent home for washing at the end of half term
- Black shorts, white T-shirt, black pumps/trainers
- Tracksuit for colder months



The Daily Mile

- At least three times a week children & staff run, walk or jog around the playground for 15 minutes
- Children do not get changed but we make sure they have suitable footwear
- It's non competitive: no one is first or last
- All children succeed, regardless of age or personal circumstances
- The Daily Mile meets the needs of childhood: **Fun, friends, freedom and fresh air**

Food and Drink

- Packed lunches – healthy packed lunches & plain water
- Morning snack – fruit or vegetables only
- Milk – letter from the office to request milk (there is a charge unless your child is on FSM)



Pupil Premium Funding

- School receives £1320 for every child entitled to free school meals
- This funding provides Place2Be, additional staff, trips and resources to support all children in school
- Even if your child is on packed lunches or is in Y1 & Y2 and you think your child may be eligible please let the office know and they will support you in applying

Miss McBlain

- I'm always at the door and I am happy to discuss your child and their progress.#
- Thanks for coming!