



British Values at Summerville Primary School

The DfE have recently reinforced the need “to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different values and beliefs.” The government has set out its definition of British values in the 2011 Prevent Strategy, and these values were reiterated by the Prime Minister in 2014. Summerville Primary School is committed to actively promoting the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different values and beliefs; our pupils are encouraged to develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain. At Summerville these values are reinforced regularly in the following ways:

Democracy

We are committed to a restorative justice approach in school. At the beginning of the academic year each class elects a class councillor who represents them on the school council. Children sign up to a class ‘rights and responsibilities’ charter and an anti-bullying pledge. Pupils’ views are sought in many ways such as surveys, interviews, pupil voice, and assemblies.

The Rule of Law

The importance of laws, whether they be those that govern the class, the school or country are regularly reinforced in school as well as our restorative approach to behaviour management. Class expectations and whole school expectations are regularly reinforced and our four values of respect, challenge, excellence and self-belief are linked to our behaviour policy and procedures. Our curriculum teaches about rights and responsibilities. We have visits and visitors from different agencies to reinforce messages about responsibilities; for example, the police, prison, fire and youth offending services. Our Junior PCSO’s monitor parents and carers parking outside school in a morning.

Individual Liberty

Within school, children are actively encouraged to make positive choices in a safe and supportive environment. Our children are encouraged to know and understand their rights and personal freedoms and know how to keep themselves safe. Our pastoral policies such as the Behaviour Policy, Anti-Bullying Policy, Equality Policy and E-Safety Policy, ensure that all children can learn in a safe environment. Our restorative approach enables children to understand their own and others liberties because it is effective in changing the behaviour of those who have harmed others. Punishment on its own is not an effective way of getting people to understand

the effects of their behaviour on others. The basic ethos of the restorative approach is to:

- Ensure that people have the chance to understand the harm that they have done to others.
- Give people who have caused harm the opportunity to make things right.

We work with agencies such as Childline, Place2Be, Greater Manchester Police, the Prison Service, Fire Service and Health professionals to support our children in keeping themselves safe.

Mutual Respect

This is the cornerstone of everything we do, our relationships whether between children or adults are always respectful and is at the heart of school ethos. It is our core values of respect, challenge, excellence and self-belief that underpin everything we do. These values are often discussed in lessons, assemblies, school council meetings and staff meetings. We regularly ask parents/carers for their views on our school (parent/carer voice) and how it meets the needs of their child in terms of their happiness and well-being. We hope that by living in an environment where mutual respect is demonstrated daily they will enter the wider world understanding its importance.

Tolerance of those of Different Faiths and Beliefs

Summerville's diversity and harmonious community is our great strength. Our children respect their own identities, faiths and beliefs. Children, no matter their background, religion or faith come together both in school and at other places of worship to understand others better. We use Philosophy for Children to encourage our children to think critically, creatively and collaboratively. It helps teachers to build a 'community of enquiry' where participants create and enquire their own questions and 'learn to learn' in the process.

At Summerville Primary School we will actively challenge children, staff, visitors or parents and carers expressing opinions contrary to the fundamental British Values, including extremist views.