

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

For that first day, all the children have been provided with personalised maths and English workbooks to use for remote learning. This allows our staff time to prepare and schedule work for the next day and to sort out any technical issues identified at home. We will also use that first day to arrange the loan of any devices to families identified as needing them and to replace any lost or mislaid log in/password details needed for the various online learning programmes.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

At the start of each day, the children will be provided with their learning and tasks for the day. The learning and tasks we set will deliver the same curriculum content your child would have received had they been in school. However, there may have to be some adaptations to some of the lessons e.g. a field trip lesson around the school grounds in geography is not possible if self-isolating, so we would use aerial photos instead.

As a general rule, for KS1 and KS2, the tasks will include daily maths, reading, phonics/spelling and writing. In addition to these daily tasks, a selection of PE, science and foundation subject activities will also be set throughout the week. It is important that young children should not be spending hours staring at screens, so we will make sure that they also have regular opportunities for reading aloud, physical and creative activity, and to practise their handwriting. Teachers will plan daily learning so that there is a balance of time spent on screen and time to work independently on other offline activities.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS	1-2 hours
Key Stage 1	3 hours
Key Stage 2	4 hours

Accessing remote education

How will my child access any online remote education you are providing?

The delivery of our remote education will be via the Seesaw platform and twice weekly Zoom meetings with their class teacher.

If my child does not have digital or online access at home, how will you support them to access remote education?

We know that there may be several children who cannot access remote learning from home because they do not have a suitable device and/or internet access and we can help with this. If you think you fall into this category, please contact the school office and let us know.

We are working hard to build a central bank of laptops/Chromebooks which we will be able to loan to such families if children have to self-isolate or school is closed to children except those of critical workers or deemed vulnerable. We are also able to provide free access to BT Wi-Fi hotspots and we will be supporting families with no internet to access this scheme. Please let us know if this applies to you.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- lessons prepared by the teachers
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences e.g. BBC Bitesize
- Times Tables Rock Stars
- Collins Reading Online

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

During periods of remote learning the children are expected to engage with learning and access and complete the work set. However, we do understand that there are often other demands in the home during these times such as parents working from home, household members being ill and needing care or technical difficulties. We will support you as much as we can during these times to ensure your child receives the best remote education they can whilst making it manageable for you and your family. We will discuss what we can do to help during the regular phone calls you will receive if your child is accessing home learning and come up with a personalised home learning plans that works for everyone.

Having a routine at home around remote education may help and you can find some useful tips here [EEF supporting daily routines during school closures](#) - YouTube
There is also a handy checklist you can use below.

Supporting home learning routines
Planning the day

Consider whether you require any resources and whether you need any additional home-based support. Please report any issues with the home learning plan to your family. You can also find the checklist with your child. Talk to them to help them plan the day better.

The completion of this checklist is part of a regular routine to help accommodate it into the EEF's guidance report.

	M	T	W	T	F
1. I wake up at a good time.	<input type="checkbox"/>				
2. I eat some exercise.	<input type="checkbox"/>				
3. I eat regular meals and drink water.	<input type="checkbox"/>				
4. I keeped some reading in a quiet space.	<input type="checkbox"/>				
5. I connected a mobile with.	<input type="checkbox"/>				
6. I completed some work with all the work done.	<input type="checkbox"/>				
7. I connected it all had some breaks too.	<input type="checkbox"/>				
8. I talked to my family about the day and how I am feeling.	<input type="checkbox"/>				
9. I talked them about their day.	<input type="checkbox"/>				
10. I talked with a household job and talked to my family.	<input type="checkbox"/>				
11. I connected my friends.	<input type="checkbox"/>				
12. I spent some time on my creative hobby.	<input type="checkbox"/>				
13. My parent/carer told me what I did well.	<input type="checkbox"/>				
14. I quit.	<input type="checkbox"/>				
15. I quit.	<input type="checkbox"/>				



If your child can't engage with the remote learning because of illness, you should inform the school office in the usual way.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers will check pupils' engagement with remote education daily and we will contact you by phone and/or email where engagement is a concern to offer you support.

How will you assess my child's work and progress?

Our approach to feeding back on pupil work is as follows:

Any work submitted before the close of the school day (3:00 p.m.) will receive a response by the end of that day. Any work submitted after that time will be responded to first thing the next day.

All work will be assessed by the teacher, feedback given to the child and the next piece of work for that subject uploaded. This feedback may take many forms e.g. a simple recognition of a job well done, some help if needed pointing out some misconceptions and some more time to practise or a challenge for the child. The feedback may be written or verbal as Seesaw allows staff to deliver both.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

For pupils with SEND, their teachers are best-placed to know how the pupil's needs can be most effectively met to ensure they continue to make progress even if they are not able to be in school due to self-isolation or a local/national lockdown. We will work collaboratively with you, putting in place reasonable adjustments as necessary, so that pupils with SEND can successfully access remote education alongside their peers. Children with EHCPs should attend school during local or national lockdown.

For reception and nursery children, the home learning will look less formal. There will be regular live 'story times' with the EYFS staff, songs to learn, games to play at home, counting and writing activities and of course PE opportunities and arts and crafts ideas in the form of an activity pack/handbook.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If your child is ill, then we will not set work until they are recovered and able to undertake remote learning.

For children who are well, we have provided a selection of English and maths books for the first couple of days. This allows the class teacher (who still has full class teaching responsibility in school) time to schedule the work for them on Seesaw. The teacher will provide a programme of work which closely follows the in-school curriculum, using a range of resources. This means that they will continue to learn the same topics and units they would have done had they been in school. A daily schedule and list of tasks will be posted on Seesaw.

