

Welcome to Year



Year 1 teachers

- Mrs Blackburn (Class Teacher)
- Miss Traynor and Miss Ward (Learning Support Assistants)
- Miss Elwell (Learning Support Assistant supporting with phonics & reading)



Attendance and Punctuality

- Important that children are in every day
- Attendance target >95%
- 100% attendance awards and colour banded letters
- Lessons start promptly at 8:45 (doors open 8:30)
- Once the side doors are closed at 8:45 a late mark is recorded
- Holidays in term time will not be authorised and may result in a fine



Communication

- Letters sent home – please read (and return)
- Emails via Parent Pay
- www.summervilleprimary.co.uk
- Parents' Evenings – first one this term
- www.parentview.ofsted.gov.uk
- Reports
- Meetings



Behaviour

- Be safe, be respectful and be ready
- Behaviour system: sanctions and rewards
- CPOMs
- Star of the day/ raffle prizes
- Partnership with parents – any issues reported



Pastoral Support

- Miss Gilluley is our children and families Officer
- If you feel you or your child would benefit from pastoral support please contact Miss Jordan

Uniform

- Full uniform at all times (logo not needed)
- Sensible shoes (preferably black)
- Waterproof coat
- Labelled with your child's name
- Stud earrings and a watch (removed for PE)
- Preloved uniform available
- No fake tans, false nails or make-up



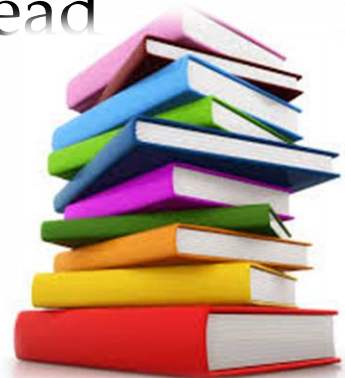
Reading

- Key priority this year
- Impacts on their phonic knowledge
- Children who read regularly and widely, achieve better in school
- Reading every night – 10 minutes
- Ask questions about the book – build skills
- Note in their diary – how many pages read
- Signed
- Story time
- Guided reading



Reading

- Reading books will be changed 3 times per week in Year 1.
- Mondays/Wednesdays/Fridays – please make sure that your child brings in their book bag on these days.
- Guided reading sessions 3 times per week, first lesson to decode, second to focus on prosody and third lesson focusing on comprehension.
- We will be sending phonics books home on a Friday this year.
- Monday and Wednesday will be a book to read for pleasure.



Phonics

- Everyday we have Phonics lessons to recap and secure sounds and tricky words – this goes hand in hand with Handwriting lessons and reading.
- At the end of Year 1 the children will be assessed on their Phonics through a Phonics Screening Check (in June).



Times Tables

- Introducing Times Tables – starting with 10s
- Knowing your tables makes lots of areas of maths so much easier
- By the end of Y1 all the children should know 2's, 5's and 10's
- Times tables practice will continue all year during Maths and through Mastering number sessions every day



Homework

- Will be sent out to enhance and consolidate children's learning

A mixture of the following:

- Daily reading at home
- Extra practise of phonics



Curriculum

- We've been working on a new and exciting curriculum – a copy of the full Y1 curriculum is available on the school website


Year 1	Autumn Term	Spring Term	Summer Term
History	Changes to life since our grandparents were alive Black History Significant Person: Ruby Bridges	Local Significant People: Lowry	Explorers Sinking of the Titanic (110 years)
Geography	Geographical study of the school grounds	Oceans and continents	Earth Day – Environmental Change Hot and cold places
Science	Seasonal Changes Animals, including humans	Seasonal Changes Plants	Seasonal Changes Everyday materials
RE	Who is a Christian and what do they believe? Christian festival: Christmas	What does it mean to belong to a faith community?	What makes some places sacred?
PE	Fundamental Movement and Fundamental Skills Gym & Dance	Introduction to Invasion Games and Introduction to Net and Wall Games Gym & Dance	Introduction to Striking and Fielding and Introduction to Athletics Gym & Dance
Art/D&T	Art: Drawing & Painting D&T: Freestanding structures	Art: Significant Artist & Printing D&T: Sliders and Levers	Art: Clay & Collage D&T: Food Tech
Computing	Technology Around Us Health, Wellbeing and Lifestyle and Online Relationships	Digital Painting Managing online information, Online Reputation and Self-image & Identity	Moving a Robot & Digital Writing Privacy & Security, Copyright & Ownership and Online Bullying
PSHE	Friendship Day Anti-Bullying Day No Outsiders: Liking the way I am & Joining in	Staying Healthy Day Relationships Day No Outsiders: Finding ways to play together & Proud to be me	Staying Safe Day Aspirations Day No Outsiders: Sharing the world with lots of people & Working together
Music	Pulse Timbre	Rhythm Pitch	Contrasts Musical Devices

P.E

- Tuesday (outdoor PE) and Thursday (indoor PE).
- PE kit on their pegs
- Sent home for washing at the end of half term
- Black shorts, white T-shirt, black pumps/trainers
- Tracksuit for colder months



Food and Drink

- Packed lunches – healthy packed lunches & plain water
 - Morning snack – fruit or vegetables only (grapes need to be cut in half)
 - Milk – letter (there is a charge unless your child is registered for free school meals)
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- A decorative graphic in the bottom right corner featuring a splash of water with several small, colorful fruits (red, orange, green) floating within it.



Pupil Premium Funding

- School receives £1445 for every child entitled to free school meals
- This funding provides additional staff, trips and resources to support these children in school
- Even if your child is on packed lunches or is in Y1 & Y2 and you think your child may be eligible, please let the office know and they will support you in applying

Free School Meals

All children in Y1 can have a free school meal. However if they are entitled for free school meals please can you apply as school receives the extra funding. You can apply for free school meals if you or your child receive any of the following:

- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- The Guarantee element of State Pension Credit
- Child Tax Credit, provided they are not entitled to Working Tax Credit and have an annual income of £16,190 or less
- Working Tax Credit 'run-on' - the payment someone may receive for a further four weeks after they stop qualifying for Working Tax Credit
- Universal Credit - In England, if you apply on or after 1 April 2018 your household income must be less than £7400 a year (after tax and not including any benefits you get)



Any Questions?