



Summerville Primary School

EYFS Geography Curriculum

Unlike other year groups, who follow the National Curriculum, children in Early Years settings follow the Early Years framework. At Summerville we also follow the EYFS Development Matters document, which although is non-statutory, provides excellent guidance on designing and delivering an effective early years' curriculum.

The EYFS Development Matters objectives which have direct links to the KS1/KS2 National Curriculum for Geography are:

Understanding the World

- Use all their senses in hands on exploration of natural materials.
- Begin to understand the need to respect and care for the natural environment and all living things.
- Know that there are different countries in the world and talk about the differences they have experiences or seen in photos.
- Draw information from a simple map.
- Recognise some similarities and differences between life in this country and life in other countries.
- Explore the natural world around them.
- Recognise some environments that are different to the one in which they live.

Mathematics

- Understand position through words alone.
- Describe a familiar route.
- Discuss routes and locations using words such as in front of and behind.

Early Learning Goal – People, Culture and Communities

- Describe their immediate environments using knowledge from observation, discussion, stories, non-fiction texts and maps.
- Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.

Early Learning Goal – The Natural World

- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.
- Understand some important processes and changes in the natural world around them, including the seasons.

In order to create a smooth transition between our Early Years and Key Stage 1, we have linked the Framework and National Curriculum subjects so that it is clear to see how we build upon the firm foundations built in our EYFS unit. In the table below, examples are given of EYFS activities under the Development Matters objectives and how they link to the KS1/KS2 National Curriculum Science objectives.

	Across the academic year	Autumn Term	Spring Term	Summer Term
Geography <small>UNDERSTANDING THE WORLD</small>	<ul style="list-style-type: none"> Exploring geographical stories from around the world e.g. The Great Explorer and The Storm Whale in Winter. (NC - Human and physical geography) Creating different environments in small world play – mountains, rivers, beaches and woodlands. (NC - Human and physical geography) Tasting and trying different foods from around the world. Outdoor trips within our local area e.g. to the Lowry, library and post box. Observational skills when drawing things in their environment or when out on walks to the local area. Looking at how different celebrations and festivals happen around the world. Exploring countries on 	<p><u>Autumn A Topic: Marvelous Me</u> <i>Examples of the activities and how they link to the NC Geography include:</i></p> <ul style="list-style-type: none"> Children become familiar with the name of the road and city their school is located in. (NC geography – Locational knowledge) Looking at aerial views of our school grounds and finding our EYFS area. (NC geography – Geographical skills and fieldwork) Looking at the area where we live and the people who we live with. (NC geography – Locational knowledge) <p><u>Autumn A Topic: Light and Dark</u> <i>Examples of the activities and how they link to the NC geography include:</i></p> <ul style="list-style-type: none"> Exploring stories (The Jolly Christmas postman) and drawing story picture maps of imaginary places of the postman’s journey that include symbols, labels and pictures. (NC geography - Geographical skills and fieldwork). Trip to the local post box to post letters. Using observational skills to draw and notice things in their local environment. (NC geography - Geographical skills 	<p><u>Spring A Topic: Brr... It’s Cold in Here</u> <i>Examples of the activities and how they link to the NC geography include:</i></p> <ul style="list-style-type: none"> Exploring the Arctic and Antarctic area. Recognising that these environments are different from where we live. (NC –Place Knowledge, Human and physical geography) Understanding the difference in climate in the Arctic and Antarctic and the different animals that live in those areas. (NC - Human and physical geography) Looking at great explorers and the places that they encountered. Knowing that there are different countries in the world and talking about the differences they have experienced or seen in photos. (NC –Place Knowledge, Human and physical geography) <p><u>Chinese New Year</u></p> <ul style="list-style-type: none"> The children will celebrate Chinese New Year and will taste and try different foods. <p><u>Spring B Topic: I need a hero</u> <i>Examples of the activities and how they link to the NC geography include:</i></p>	<p><u>Summer A Topic: Living Things</u> <i>Examples of the activities and how they link to the NC geography include:</i></p> <ul style="list-style-type: none"> Local trip to RHS Bridgewater. Local trip to the farm. (NC geography – Locational knowledge) <p><u>Summer B Topic: Pirates, mermaid and under the sea</u> <i>Examples of the activities and how they link to the NC geography include:</i></p> <ul style="list-style-type: none"> Learning about hot climates. (NC - Human and physical geography) Exploring beaches and appropriate clothing to wear in certain weather. (NC - Human and physical geography) Making links with holidays that we have been on and recognizing how these places are different to our local area. (NC – Place Knowledge) Learning about animals under the sea. Talking about oceans and recreating them in small world play using under the water sea animals, shells, sand and rocks. (NC - Human and physical geography) Creating different kinds of maps e.g. pirate treasure

the class globe.

- Ongoing discussion about holidays we have been on and how the places differ from where we live.
- Building different structures in the construction area based on buildings from around the world. (NC - Human and physical geography)
- Understanding the effect of changing seasons on the natural world around them. (NC - Human and physical geography)

and fieldwork).

- The children will learn about different types of emergency services we have in our area and the people who can help us. Such as the local fire station, police station and hospital. (NC – Locational knowledge)

maps. (NC geography - Geographical skills and fieldwork).