

Summerville Primary School – Sports Premium Report – 2022/2023



Key achievements to date:

There is a high profile for the subject and a good reputation for PE and school sport. Summerville achieved the GOLD award School Games Mark for the 2nd time for the school year 2022/2023.

James Seddon (formally GO4IT Sports) has delivered outdoor PE in the mornings, in our school, during the school term 2022/2023, with class teachers shadowing, then taking over the lessons. Class teachers have also been teaching indoor Dance/Gym, alternating each half term.

Teachers had dance training through Dance to School with Eve Murphy, this year

The PE has been done through 60-minute sessions, twice a week throughout school.

Areas for further improvement and baseline evidence of need:

All subject leaders to look at opportunities within their subject to make the learning more active.

All staff to motivate and support children in promoting PE, Gym and Dance to improve fitness across school by actively taking part, where possible.

To enter a wider variety of sports, including specifically inclusive sports for SEND children.

Staff to teach and take part in all PE lessons

All children when entering year 1 to be grouped into their values (houses), to follow through to year 6, so that the children gain a sense of belonging within that group.

Key achievements to date:

Our curriculum is based around the sports we enter throughout each half term, through Salford Primary School Sports Association with EYFS based around Fundamental Movement and Skills and year 1 and 2 based around fundamental movement and skills and also, introductions to invasion games, net and wall games, athletics and striking and fielding games.

Year 4 swimming sessions continue throughout the year, with some year 5's still attending until they pass their Key Stage 2 pass.



Areas for further improvement and baseline evidence of need:

Future plans for the further development of PE across school:

To provide CPD sessions for some areas of PE (where needed) and for NQTs, to approach Steve Busby regarding this.

To continue to ensure that PE is a vital part to pupils' physical and emotional development, health and well-being linking with PSHE.

To enter the Salford Primary Schools Sports Association leagues and tournaments and any other relevant extra curricula activities where possible, to provide children with inclusive, engaging and challenging PE opportunities, where every child can reach their full potential.

To continue to foster enthusiasm and enjoyment of PE and sport across the whole school from Early Years to Year 6.

Key achievements to date:

The school has good links to local community sports clubs e.g. Salford City Swimming and Water Polo Club , Swinton Swimming Club and higher profile clubs such as Sale Sharks and Salford Reds Rugby Clubs, Manchester United.

Overall Judgement and Impact: To date

90.6% of children in EYFS are On Track or at Greater Depth.

94.8% of children in KS1 are On Track or at Greater Depth.

92.3% of children in lower KS2 are On Track or at Greater Depth.

88.8% of children in upper KS2 are On Track or at Greater Depth.

Areas for further improvement and baseline evidence of need:

To train up sports leaders in Year 6 to promote sport at lunchtimes alongside lunchtime supervisors and to work alongside the PE Lead to organise intra sports and sports day. To ensure that the pupil premium children are being encouraged to attend the after-school clubs with a possible reduction/school subsidising the cost of the sessions.

to achieve the GOLD standard in PE again in school year 2023/2024 by increasing the participation level in inter school competitions to ensure that there are further opportunities for an A, B and C team to represent our school at these events.

To continue to provide to 2 x 1 hour PE sessions, including 1 hour of dance and gym , alternating each half term.

Evaluation of PE in School

- The employment of specialist sports coach to deliver sessions
- We have played competitive games in intra sports and inter school cluster competitions this year, gaining places in the Salford Schools Rugby finals at Salford reds and The year 3, Manchester United Emerging Talent football finals.
- The children are demonstrating an improved knowledge and awareness of healthy eating and the importance of how activity and diet impact on improved health, fitness and well-being through our PSHE curriculum and Year 4 also cover the theory side to water safety and identifying beach flags and hazards around water, through a separate Water Safety booklet.
- With James Seddon we have developed a framework of benchmarking for assessment within all areas of the PE curriculum and assessments are also recorded on Insight.
- We encourage pupils to adopt active and healthy lifestyles out of school with our school-club links.
- Summerville have achieved our 2nd GOLD award School Games Mark for the 2022/2023 school year..
- We have secured Rugby and Healthy lifestyle coaching for years 3, 4, 5 & 6, with Sales Sharks Rugby Club

Meeting National Curriculum Requirements for Swimming and Water Safety	Percentage attaining national standards
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	93.3%
What percentage of your current Year 6 cohort use a range of strokes effectively (for example, front crawl, backstroke, breaststroke)?	93.3%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	93.3%
Schools can choose to use the Primary PE and Sports Premium to provide additional provision for swimming but this must be for activity over and above the National Curriculum requirements. Have you used it in this way?	Not used for this purpose.

Academic Year 2022/2023	Total Fund Allocated - £17,820.00	Date updated: 24/6/2023		Percentage of total allocation:
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £14,250	Evidence and impact:	Sustainability and suggested next steps:
<p>To ensure that the children have access to a wide range of practical resources to encourage physical activity on the playground at break times</p> <p>To investigate initiatives which enable all children to meet the Chief Medical Officers Guidelines for recommended exercise levels</p>	<p>Pupil Voice was carried out to determine what equipment the children would like on the playground.</p> <p>Share chosen ideas and set up a timetable which allows all classes specified equipment at Lunch Break.</p>			<p>Continue to research appropriate equipment for the playground and training the children in how to use it appropriately.</p> <p>Relaunch the Daily Mile with incentives for the children such as awards for how many laps they can do.</p>
To purchase resources for the outdoor environment which will allow children to be active and social	Resources have been purchased which the children will enjoy whilst also keeping them active.	See resources indicator 5	‘We all love the new equipment, there is so much more to do and play with.’ Year 4 Child.	
	To have an active lunchtime club five days a week run by Welfare staff and oversees the work of the Playground Leaders		There has been a reduction in incidents on the playground at lunchtime and the numbers attending and joining in with the activities has grown considerably.	

Academic Year 2022/2023		Total Fund Allocated - £17,820.00		Date updated: 13/7/2023	Percentage of total allocation:
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: See indicator 1	Evidence and impact:		Sustainability and suggested next steps:
To inspire the pupils to take part in Physical Education and School Sport.	For the active lunchtime to help promote fairness and respect among the participants.		Go4It Sports, PE Lead and Learning Mentor run a variety of sports clubs at Lunchtime and after school.		
To develop leadership abilities of the children in and through PE	Playground Leadership / Sports Crews School Sports Council		Children in year 5 are to be trained in the last part of Summer term as Playground Leaders to run the intra events. Each class to elect 1 child from year 1 – 6 to help PE Lead to organise intra events, sports days and other competitions. To bring ideas from classes to the attention of the PE Lead.		Train up next years, Year 6 Sports Crew to work alongside PE Lead and James Seddon to organised and run half termly sports events for years 1 – 5. To have meetings to help PE Lead organise events and give ideas
	For the before school breakfast club to encourage children to get to school on time, to be energized during the sessions	£3,310.00	We have seen an increase in children attending breakfast club now we have returned to a more active format.		Ensure PE action plan incorporates School Improvement Plan priorities and promotes Growth Mindset.
	To have an active lunchtime club five days a week run by the Welfare staff and PE Lead, who also oversees the work of the Playground Leaders		Year 5 Child, 'Dinnertime clubs are great, we have a day for our class for football and we can play cricket or handball with Miss Gilluley.		

Academic Year 2022/2023	Total Fund Allocated - £17,820.00		Date updated: 13/7/2023		Percentage of total allocation:
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: See indicator 1	Evidence and impact:	Sustainability and suggested next steps:	
To ensure that the teachers and wider staff at Summerville have access to quality PE teaching materials delivered by a well-qualified and highly motivated coach.	To employ specialist providers, James Seddon (Formally GO4IT Sports,) to work with classes and the teachers from Nursery to Year 6 covering a broad curriculum. Giving teachers a chance to shadow the coaches as they teach and upskill themselves.	Funding allocated: See indicator 1	The lessons always begin with the learning objective being well explained and children are always aware of the skills they are learning. The sessions are well planned and delivered with pace and progression through skills. Miss Norman PE Lead.	Continue to monitor the standard of teaching and learning regularly in PE lessons and to keep developing the wider staff.	

Academic Year 2021/2022	Total Fund Allocated - £17,820.00	Date updated:		Percentage of total allocation:
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: See indicator 1	Evidence and impact:	Sustainability and suggested next steps:
<p>To ensure children are experiencing new activities and sports to broaden their horizons. Enrichment activities –</p>	<p>During National Sports Week we decided to do a range of sports, so that the children could use the skills learnt in PE.</p> <p>Basketball (Year 6) 5 Bats Cricket (year 5) Hockey (year 3) Orienteering (Pirate Treasure Hunt Nursery & Reception) Dodgeball (year 4) Mini Olympics (years 1&2)</p> <p>Football festival (years 3 -6)</p> <p>The Year 4 class took part in Rookie Lifeguard and played Mini Water Polo during their swimming lesson.</p> <p>DYNAMOS CRICKET AFTER SCHOOL CLUB Netball and Football after school clubs</p>	£0	<p>‘All the children loved the enrichment week as they were able to access sports that they would otherwise not be able to.’</p> <p>Results from the Pupils Voice suggest that the children are enjoying their PE lessons and feel safe doing so. They would like to see a wider range of activities and our curriculum plan for 2022/2023 reflects this.</p>	Carry out staff surveys to gain more quantitative evidence.

Academic Year 2022/2023	Total Fund Allocated - £17,820.00		Date updated: 13/7/2023		Percentage of total allocation:
Key indicator 5: Increased participation in competitive sport					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: See indicator 1	Evidence and impact:		Sustainability and suggested next steps:
To ensure that as many children from Summerville get the opportunity to play /perform in competitive, inclusive sport	Member of the Salford School Sports Partnership enabling school to enter its organised competitions.	£900	Summerville have taken part in a variety of external cluster and inter school sports events this academic year. For example, Rugby, Football, Netball and have gained our first Gold Award School Games Mark.		To aim for our second Gold award next year, by entering a wider variety of sports competitions, with a wider range of age groups.
	To purchase resources which mean that the children have the best equipment to use in PE and practice prior to tournaments and matches	£873.12			
	To hire mini buses to ensure safe journeys to and from events	£210			
	Total spend 2021/2022	£19,543.12			
	Left from Sports Premium	- £1,723.12			