



On behalf of everyone here at Summerville Primary School, WELCOME to a new and exciting stage in your child's life.

During their year, your child will make new friends, enjoy new Reception experiences and build on the vital skills of the early years curriculum.

We have the chance to work as partners to ensure that at the end of this school year, your child will have gained lots of new skills and developed independence and a positive attitude towards learning.

Staff introductions

- Mrs Carly Cahill- Class Teacher
- Mrs Tracey Bennett-Learning Support Assistant
- Miss Helen Bentley- Learning Support Assistant
- Mrs Jo Forman-EYFS Lead and SENCO

Start date

- Your child will start school on Wednesday 6th September
- School doors open at 8:30 and close at 8:45
- The school day ends at 3:15

A morning in the life of a Reception child

- At 8.30 the gates will open and your child can explore their new classroom and outdoor environment
- Register closes at 8.45
- Your child will explore their classroom until around 9.15
- During the morning session, your child will take part in a:
 - Phonics guided group;
 - Key person snack time and story;
 - Maths guided group.
- After each group, your child will have exploring time, where they can access the continuous provision indoors and outdoors, applying the skills they have learnt independently.

An afternoon in the life of a Reception child

- **At lunchtime**, 11:30, Reception children will have their lunch with the lunchtime welfare assistants.
- From 12:15-1:00 **reading sessions** groups take place.
- At 1:00-1:20, your child will experience a range of group and whole class learning, such as
 - Shared write
 - Shared read
 - KUW(early science and geography skills)
 - Story, rhymes, maths games, singing
- Following this session, your child will access the continuous provision indoors and outdoors, applying the skills they have learnt independently.
- Whilst in continuous provision, lots of adult led/supported activities take place.

Mastering Number

- At 2:30 children will take part in a short activity called Mastering Number
- This is a new programme which we have been doing for the last two years for children in Reception, Year 1 and Year 2
- This new programme, called “Mastering Number’ is **aimed at strengthening the understanding of number, and fluency with number facts, among children in the first three years of school**

End of the day

- We always finish the day with a class story.
- We also like to give the children an opportunity to share their 'news'. The children really enjoy sharing their experiences with the whole class. This develops their confidence, their speech and language skills and gives them a regular opportunity to speak in front of a large group.
- Celebrations
 - Star of the day
 - Birthdays
 - Jewel awards
- School finishes at 3:15. We aim to have your child ready 5 minutes before this to enable parents to collect older children throughout school.

Supporting your child



- **Reading-** children will get three books per week which are recorded in their diary (Monday, Wednesday and Friday). This will start by week 4 in the Autumn term.
- On a Monday and Friday your child will receive a 'sharing book'. This is a book to read together and enjoy. Your child would not be expected to be able to read this book.
- On a Wednesday, your child will take home a Phonics book that they can decode. This is called their 'Show Off Read'. Your child will have read this in school 3x and therefore it should be an easy read. This gives your child the opportunity to show off their reading to you, so please celebrate their success!
- Do not worry about the process of teaching reading, we will be supporting you along the way with workshops and reading meetings.
- Children who get extra practise reading and sharing books at home, tend to make better progress.
- **Homework-** we gradually introduce simple phonics homework to practise what have learnt in their group sessions during the week.
- **Skills of independence-** please help us to encourage/teach your child to manage their own personal hygiene and dress themselves. We understand that our children are at different stages of development and we will always support children in school if they need help.

Challenges!



- Each child has a challenge rocket displayed in the classroom. We gradually introduce a daily challenge for children to complete to fill their rocket.
- Each colour coded challenge relates to an area of learning: **writing**, **creative**, **maths**, **reading** and **physical**.
- Each challenge is differentiated to meet the needs of all the children.
- The children collect tokens when they have completed the challenges.



- Every 3 weeks, we open a shop, where children can spend their tokens on their favourite treats.

Interventions and additional support

We base everything we do on the knowledge that children are all different and develop at different rates.

We carry out a range of different interventions to support children to make the best progress they can. These include:

- 1:1 precision teaching (maths, reading and writing)
- Listening and attention groups
- Speech and language groups/ Talk Boost
- 1:1 language programmes
- Little Wandle Phonics interventions
- 1:1 and small group physical interventions to develop both gross motor and fine motor skills
- Additional support as and when needed



EYFS Uniform

Uniform can be bought from the majority of supermarkets. If you wish to purchase any uniform with the school logo on, this can be bought from Mals, which is located at the Salford Precinct.



Black joggers
or leggings

White polo
shirt



Blue sweatshirt or cardigan

Waterproof shoes or trainers

- Good grip
- Covered for protection
- **Velcro**



Things to remember...



- **Names** in clothes, spare clothes, lunchboxes, coats, hats...
- Spare clothes on pegs-underwear, socks, t-shirts, leggings/trousers etc
- Dress for weather (wellies) – we go outside as much as possible!
- Reading books, book bags to be in school daily
- Good punctuality
- **Your children will read and write when they are ready**
– Reception is about developing the confidence and tools they will need to enjoy life long learning.

