

# Curriculum 2024/25

Summerville Primary School

<b>Year 1</b>	<b>Autumn Term</b>	<b>Spring Term</b>	<b>Summer Term</b>
<b>History</b>	<b>Past shops and present shops</b> (changes within living memory)	<b>Mary Anning and David Attenborough</b> (the lives of significant people)	<b>Lives of significant people</b>
<b>Geography</b>	Continents Oceans Countries of the UK	Capital cities of the UK Seas around the UK Hot and cold places	Hot and cold places Mapping and fieldwork
<b>Science</b>	Seasonal changes and daily weather Introduce plants – (trees) Animals, including humans	Everyday materials Revisit 1: Animals, including humans	Plants Re-visit 2: plants, Animals, including humans
<b>RE</b>	What does it mean to belong to a faith community? Christian festival: Christmas	Who is a Christian and what do they believe?	What makes some places sacred?
<b>PE</b>	Fundamental Movement and Fundamental Skills Gym & Dance	Introduction to Invasion Games and Introduction to Net and Wall Games Gym & Dance	Introduction to Striking and Fielding and Introduction to Athletics Gym & Dance
<b>Art/D&amp;T</b>	Art: Drawing & Painting D&T: Freestanding structures	Art: Significant Artist & Printing D&T: Sliders and Levers	Art: Clay & Collage D&T: Food Tech
<b>Computing</b>	Moving a Robot Health, Wellbeing and Lifestyle and Online Relationships	Digital Painting Managing online information, Online Reputation and Self-image & Identity	Technology Around Us & Digital Writing Privacy & Security, Copyright & Ownership and Online Bullying
<b>PSHE</b>	Friendship Day Anti-Bullying Day No Outsiders: Liking the way I am & Joining in	Staying Healthy Day Relationships Day No Outsiders: Finding ways to play together & Proud to be me	Staying Safe Day Aspirations Day No Outsiders: Sharing the world with lots of people & Working together
<b>Music</b>	Block A - singing Focus: being together in music	Block B – untuned percussion Focus introducing rhythm and pulse	Block C – singing Focus introducing pitch

<b>Year 2</b>	<b>Autumn Term</b>	<b>Spring Term</b>	<b>Summer Term</b>
<b>History</b>	<b>The Great Fire of London</b> (Events beyond living memory)	<b>Local Area Study</b> (significant historical events, people & places in our locality)	<b>The Great Fire of London</b> (revisiting events beyond living memory)
<b>Geography</b>	Human and physical features Compare a small part of the UK to a non-European locations – London and Nairobi	Compare a small part of the UK to a non-European locations – London and Nairobi Fieldwork and map skills	Fieldwork and map skills Compare a different non-European location to our locality – Amazon Rainforest
<b>Science</b>	Living things and their habitats Animals, including humans	Uses of everyday materials Revisit: Living things and their habitats/materials	Plants Revisit: Living things and their habitats/Animals including humans
<b>RE</b>	Who is a Muslim and what do they believe? Jewish Festival: Hannukah	How and why do we celebrate special and sacred times?	How should we care for others and the world, and why does it matter? Islamic Festival: Ramadan and Eid
<b>PE</b>	Fundamental Movement and Fundamental Skills Gym & Dance	Introduction to Invasion Games and Introduction to Net and Wall Games Gym & Dance	Introduction to Striking and Fielding and Introduction to Athletics Gym & Dance
<b>Art/D&amp;T</b>	Art: Drawing & Painting D&T: Food Tech	Art: Significant Artist & Printing D&T: Wheels and Axles	Art: Clay & Collage D&T: Textiles
<b>Computing</b>	Making Music Health, Wellbeing and Lifestyle and Online Relationships	Pictograms Managing online information, Online Reputation and Self-image & Identity	Robot Algorithms & Digital Photography Privacy & Security, Copyright & Ownership and Online Bullying
<b>PSHE</b>	Friendship Day Anti-Bullying Day No Outsiders: Welcoming different people & Having self confidence	Staying Healthy Day Relationships Day No Outsiders: Understanding what diversity is & What makes a good friend	Staying Safe Day Aspirations Day No Outsiders: Communicating in different ways and Knowing I belong
<b>Music</b>	Y1 Block A - singing Focus: being together in music	Y1 Block B – untuned percussion Focus introducing rhythm and pulse	Y1 Block C – singing Focus introducing pitch

<b>Year 3</b>	<b>Autumn Term</b>	<b>Spring Term</b>	<b>Summer Term</b>
<b>History</b>	<b>Changes in Britain from the Stone Age to the Iron Age</b>	<b>The Roman Empire and its impact on Britain</b>	
<b>Geography</b>	KS2 fieldwork and map skills – physical and human geography OS map skills and fieldwork	UK study	UK study continued Revisit countries, counties and regions of the UK
<b>Science</b>	Rocks Animals, including humans Revisit rocks	Forces and magnets Plants	Plants continued ... Light
<b>RE</b>	What do different people believe about God?	Why do people pray? Christian Festival: Easter	What does it mean to be a Christian in Britain today?
<b>PE</b>	Hockey & Basketball Gym & Dance	Rugby & Tennis/Badminton Gym & Dance	Cricket/Rounders & Athletics Gym & Dance
<b>Art/D&amp;T</b>	Art: Drawing & Painting D&T: Levers and Linkages	Art: Significant Artist & Printing D&T: Textiles	Art: Clay & Collage D&T: Pneumatics
<b>Computing</b>	Animation Health, Wellbeing and Lifestyle and Online Relationships	Desktop Publishing Managing online information, Online Reputation and Self-image & Identity	Sequence in Music & Branching Databases Privacy & Security, Copyright & Ownership and Online Bullying
<b>Spanish</b>	Ourselves Celebrations	School Weather	Hobbies Holidays
<b>PSHE</b>	Friendship Day Anti-Bullying Day No Outsiders: Understanding what discrimination means & Understanding what a bystander is	Staying Healthy Day Relationships Day No Outsiders: Being welcoming & Recognising stereotypes	Staying Safe Day Aspirations Day No Outsiders: Recognising and helping outsiders & Living in Britain today
<b>Music</b>	Y2 Block A – untuned percussion Focus: experimenting with sounds	Y2 Block B – singing Focus: being together in music 2	Y2 Block C – untuned percussion Focus: introducing rhythm and pulse 2

<b>Year 4</b>	<b>Autumn Term</b>	<b>Spring Term</b>	<b>Summer Term</b>
<b>History</b>	Britain's settlement by Anglo-Saxons and Scots	Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor	Achievements of an ancient civilisation – Egypt
<b>Geography</b>	Rivers Latitude and Longitude	Latitude and Longitude Water Cycle	Water cycle Map skills and environmental regions
<b>Science</b>	Living things and their habitats States of matter	Animals, including humans	Electricity Sound
<b>RE</b>	Why do some people think that life is like a journey and what significant experiences mark this? Hindu Festival: Diwali	Why is Jesus inspiring to some people?	What does it mean to be a Hindu in Britain today?
<b>PE</b>	Hockey & Basketball Swimming	Rugby & Tennis/Badminton Swimming	Cricket/Rounders & Athletics Swimming
<b>Art/D&amp;T</b>	Art: Drawing & Painting D&T: Shell Structures	Art: Significant Artist & Printing D&T: Food Tech	Art: Clay & Collage D&T: Electrical Systems
<b>Computing</b>	The Internet Health, Wellbeing and Lifestyle and Online Relationships	Audio Editing Managing online information, Online Reputation and Self-image & Identity	Repetition in Games & Photo Editing Privacy & Security, Copyright & Ownership and Online Bullying
<b>Spanish</b>	Ourselves Celebrations	School Weather	Hobbies Holidays
<b>PSHE</b>	Friendship Day Anti-Bullying Day No Outsiders: Helping someone accept difference & Choosing when to be assertive	Staying Healthy Day Relationships Day No Outsiders: Being proud of who I am & Finding common ground	Staying Safe Day Aspirations Day No Outsiders Looking after my mental health & Showing acceptance
<b>Music</b>	Y3 Block A – singing Focus: introducing texture	Y3 Block B – untuned percussion Focus: mastering rhythm	Y3 Block C – singing Focus: the history of singing

<b>Year 5</b>	<b>Autumn Term</b>	<b>Spring Term</b>	<b>Summer Term</b>
<b>History</b>	Ancient Greece – a study of Greek life and achievements and their influence on the western world	Benin (West Africa) c. AD 900-1300	
<b>Geography</b>	World countries – biomes and environmental regions	4 and 6 figure grid references	OS maps and fieldwork
<b>Science</b>	Properties and changes of materials Animals, including humans	Forces (gravity and Galileo) Earth in space	Living things and their habitats Forces (continued)
<b>RE</b>	Walk Through the Bible (Old Testament)	Why do some people think God exists?	What does it mean to be in Muslim in Britain today? Islamic Festival: Ramadan & Eid
<b>PE</b>	Hockey, Basketball/Netball Gym & Dance	Rugby/American Football, Tennis, Badminton & Volleyball Gym & Dance	Cricket/Rounders & Athletics Gym & Dance
<b>Art/D&amp;T</b>	Art: Drawing & Painting D&T: Textiles	Art: Significant Artist & Printing D&T: Food Tech	Art: Clay & Collage D&T: Frame Structures
<b>Computing</b>	Systems and searching Health, Wellbeing and Lifestyle and Online Relationships	File Databases Managing online information, Online Reputation and Self-image & Identity	Selection in Quizzes Privacy & Security, Copyright & Ownership and Online Bullying
<b>Spanish</b>	Ourselves Celebrations	School Weather	Hobbies Holidays
<b>PSHE</b>	Friendship Day Anti-Bullying Day No Outsiders: Considering consequences & Justifying my actions	Staying Healthy Day Relationships Day No Outsiders: Responding to racist behaviour & Recognising when someone needs help	Staying Safe Day Aspirations Day No Outsiders: Exploring friendship & Exchanging dialogue and expressing opinions
<b>Music</b>	Y3 Block A – singing Focus: introducing texture	Y3 Block B – untuned percussion Focus: mastering rhythm	Y3 Block C – singing Focus: the history of singing

<b>Year 6</b>	<b>Autumn Term</b>	<b>Spring Term</b>	<b>Summer Term</b>
<b>History</b>	How did conflict change our local area in WWII?	Windrush Generation	5 Significant Monarchs
<b>Geography</b>	Physical processes – earthquakes Mountains and volcanoes	Settlements UK, Europe and N. America comparison study	UK, Europe and N. America comparison study OS maps and fieldwork (orienteeing)
<b>Science</b>	Electricity Animals, including humans	Light Living things	Living things Evolution
<b>RE</b>	What do religions say to us when life gets hard?	Faith expressed in art and architecture	What can be done to reduce racism? Can religion help?
<b>PE</b>	Hockey, Basketball/Netball Gym & Dance	Rugby/American Football, Tennis, Badminton & Volleyball Gym & Dance	Cricket/Rounders & Athletics Gym & Dance
<b>Art/D&amp;T</b>	Art: Drawing & Painting D&T:Pulleys and Gears	Art: Significant Artist & Printing D&T: Food Tech	Art: Clay & Collage D&T: Electrical Systems
<b>Computing</b>	Web Page Creation Health, Wellbeing and Lifestyle and Online Relationships	Spreadsheets Managing online information, Online Reputation and Self-image & Identity	Variables in games Privacy & Security, Copyright & Ownership and Online Bullying
<b>Spanish</b>	Ourselves Celebrations	School Weather	Hobbies Holidays
<b>PSHE</b>	Friendship Day Anti-Bullying Day No Outsiders: Considering immigration & Considering language and free speech	Staying Healthy Day Relationships Day No Outsiders: Overcoming fears about difference & Considering causes of racism	Staying Safe Day Aspirations Day No Outsiders: Showing acceptance & Considering democracy
<b>Music</b>	Y3 Block A – singing Focus: introducing texture	Y3 Block B – untuned percussion Focus: mastering rhythm	Y3 Block C – singing Focus: the history of singing

# Autumn

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
w/c 2/9 (3d)	Art	Art	Art	Art	Art	Art/History
w/c 9/9	Science (seasonal changes/daily weather)	Science (Living things)	Science (Rocks)	Science (Living things)	Science	History (M/cr)
w/c 16/9		Science (Living things)	Science (Rocks)	Science (Living Things)	Science	Science (Elec)
w/c 23/9	Science (Plants)				History (Ancient G)	
w/c 30/9	History (changes living memory)			History (Anglo-Saxons)	Geography (biomes)	
w/c 7/10	History (changes living memory)	History (Great Fire)	History (Stone Age)	History (Anglo-Saxons)		
w/c 14/10						Science (Animals)
<b>HALF TERM</b>						
w/c 29/10 (4d)	DT	History (Great Fire)	DT	Art	History (Ancient G)	Art
w/c 4/11	Science (Animals)	Science (Animals)	History (Stone Age)	Geography (Rivers)	History (Ancient G)	Science (Animals)
w/c 11/11	Geography (continents etc)	Science (Animals)		Science (states)	Science (Animals)	Science (Animals)
w/c 18/11	Geography (continents etc)	Geography (human/physical)	Geography (field work)	Science (States)	Geography (biomes)	
w/c 25/11		Art			DT	Geography (Physical processes)
w/c 2/12	Science (Animals)		Science (Animals)	Geography (Latitude)		Geography (Physical processes)
w/c 9/12		Geography (comparison)	Art		Art	DT
w/c 16/12 (4d)	Art	DT	Science (Revisit rocks)	DT	Science (materials)	Science (Animals)



# Spring

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
w/c 6/1	Science (Animals)	Geography (comparison)	History (Stone Age)	Science (Animals-teeth)	Science (forces)	Science (Light)
w/c 13/1	History (sig. individuals)	Geography (comparison)		Science (Animals – digestion)	Science (forces)	History (Windrush)
w/c 20/1	History (sig. individuals)		Geography (UK Study)	Art	Art	History (Windrush)
w/c 27/1	Art	Science (materials 1)	Science (Forces 1)		Geography (grid ref.)	Science (Light)
w/c 3/2	Science (Everyday materials)		Art	Geography (Latitude)		
w/c 10/2		Art				Art
<b>HALF TERM</b>						
w/c 24/2		Science (materials 2)	Science (Forces 2)	History (Vikings)	Geography (grid ref.)	Geography (Settlements)
w/c 3/3	Science (Everyday materials)		Geography (UK study)	Science (Animals – food chains)	Science (space)	Science (Living Things)
w/c 10/3		DT			Science (space)	
w/c 17/3	Art	Science (revisit living things/materials)	Art	Geography (water cycle)		DT
w/c 24/3	Geography (continents etc)	History (sig. historical events)	Science (plants)	DT	Art	Geography (comparison)
w/c 31/3	DT	Art	DT	Art	DT	Art

# Summer

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
w/c 21/4 (4 days)	Art	Art		Geography (Rivers)		Science (Living Things)
w/c 28/4	Science (Plants)	Science (Plants)	History (Roman Emp.)	Art		History
w/c 5/5 (4d)	History (sig. individuals)	Science (Plants)	History (Roman Emp.)	History (Ancient Civil.)	Science (Living things)	
w/c 12/5	Geography (map work)		Art	Science (Electricity)	Science (Living things)	SATs
w/c 19/5		Geography (comparison)	Science (Plants)		Art	Art
<b>HALF TERM</b>						
w/c 2/6 (3d)	Art	Art	Art	Art	History (Benin)	Geography
w/c 9/6	Geography (cold/hot places)	History (sig. historical events)	Science (Light)	History (Ancient Civil.)	History (Benin)	History
w/c 16/6	Geography (cold/hot places)		History (Roman Emp)	History (Ancient Civil.)	Science (Living things)	Art
w/c 23/6		Geography (fieldwork)	Geography (OS Maps)	Science (Sound)	Geography (OS maps)	Science (Evol)
w/c 30/6	Science (Revisit: plants/animals/seasonal changes)	Geography (fieldwork)			Art	Science (Evol)
w/c 7/7		Science (Revisit Living things/habitats/Animals)	Geography (Revisit human/physical features)			
w/c 14/7	DT	DT	DT	Geography (map skills)	DT	Geography (maps)
w/c 21/7 (3 days)				DT		DT